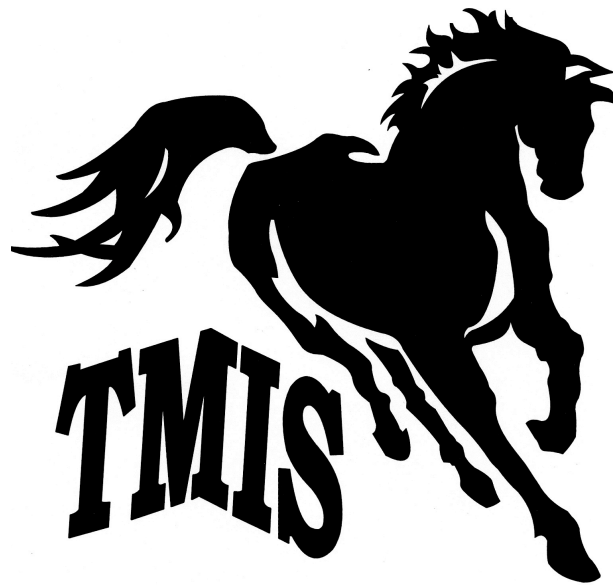


# TREASURE MOUNTAIN INTERNATIONAL SCHOOL



## 8TH GRADE

## COURSE CATALOG 2011 – 2012

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2530 KEARNS BOULEVARD, PARK CITY, UTAH 84060  
PHONE: 435-645-5640  
FAX: 435-645-5649  
WEBSITE: [TMIS.PCSCHOOLS.US](http://TMIS.PCSCHOOLS.US)

## TREASURE MOUNTAIN INTERNATIONAL SCHOOL

### 8TH GRADE COURSE CATALOG 2011-2012

*"Students are the center of our thoughts and the focus of our dreams."*

#### PARK CITY SCHOOL DISTRICT MISSION STATEMENT

The mission of the Park City School District, in partnership with the home and community, is to provide varied educational opportunities in a safe environment that encourages and supports each student to become an active learner and critical thinker who strives to achieve his or her highest potential as an ethical and responsible citizen in a global environment.

**CATALOG DISCLAIMER:** This catalog is also available on the TMIS website. Course catalogs are published in February for the next school year. Changes may occur after it is printed, including changes to policy, faculty, staff, course offerings, course details, planning pathways, etc. Significant updates will be posted on the TMIS website (<http://tmis.pcschools.us> > Counseling > Course Catalog).

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#### THE PARK CITY SCHOOL DISTRICT

Dr. Ray Timothy, Superintendent  
Park City School District  
2700 Kearns Boulevard, Park City, Utah 84060  
Phone: 435-645-5600  
Fax: 435-645-5609  
<http://pcschools.us>

#### PCSD BOARD OF EDUCATION

Maurice Hickey	District 1, President
Lisa Kirchenheiter	District 2
Anne Bransford	District 3
Charles Cunningham	District 4
Michael Boyle	District 5, Vice-President
Student Member	Non-Voting Member from PCHS

#### TMIS ADMINISTRATION AND STAFF

Office Hours: 7:00am to 3:30pm  
2530 Kearns Boulevard, Park City, Utah 84060  
Phone: 435-645-5640  
Fax: 435-645-5649  
<http://tmis.pcschools.us>

Bob O'Connor	Principal
Kevin McIntosh	Assistant Principal
Bev Pacal	Administrative Secretary
Maria Bertholf	Attendance Secretary/ISS Supervisor
Camille MacGregor	Office Secretary
Jamie Duis	IB MYP Program Coordinator
Janice Jones	CTE Director (PCHS)
Heidi Matthews	Library Information Specialist
Julia Holland	Library Information Specialist
Ali Gallagher	Education Technology Specialist
Gina Agy	School Nurse
Brad Bess	Head Custodian

#### TMIS COUNSELING STAFF

Office Hours: 7:00am to 3:30pm  
Phone: 435-645-5641  
Fax: 435-645-5648  
<http://tmis.pcschools.us> > Counseling

Diane Cashel	Counselor for students A-L
Mary Klismith	Counselor for students M-Z
Jennifer Frink	Counseling Secretary/Student Records

#### TMIS FACULTY

All faculty and staff members are subject to change.

**Career and Technical Education:** Melanie Christeson, Andy Coleman, Kavin Goode, Natalie Knowlton

**Fine Arts:** Michelle Dieterich, Stephen Fairbanks, Bret Hughes, Ciara Murano-Steele, Ryan North, Pam Strong, Chris Taylor, Zac Zumbrunnen

**Foreign Languages:** Tiana Aplanalp, Cindy de Roda, Ellie Gallagher, Carrie Hurner, Andrew Kirk, Virginia Skeffington

**Healthy Lifestyles:** Susie Graves-Henneman, Wanda Taylor, Chuck Torrey

**Language Arts:** Ari Fishman, Julie Hooker, Sharon Maddux, Mark Parker, Michelle Stratton, Jennifer Valaika

**Mathematics:** Brittanie Goff, Lori Halls, Melissa Horn, Steve Macias, Philip Nigohosian, Andrea Payne

**Social Studies:** Shannon Hase, Tim Jeffrey, Melissa Maxwell, Leslie Stark, Zac Zumbrunnen

**Science:** Michelle Breinholt, Brianne Chittenden, Jamie Duis, Jill Proffit, Meghan Zarnetske

**English Language Learner (ELL) Program:** Holly Gooch.

Aides: Manuel Maravi, Tara Kisow

**Alternative Education:** Marty Harward, Emily Matsumoto

**Special Education:** Mary Kay Becker, Kara Brechwald, Julie Holland, Laura Huggins. Aides: Colleen Mutcher, Casey Pedrone

are required for student enrollment: proof of residency in Park City, birth certificate, complete immunization record, guardianship papers (in cases of divorce or legal guardianship), and completed enrollment forms. Bring these items with you to your new student appointment with the counselor.

☞ See the New Student Enrollment page on our website for enrollment requirements (<http://tmis.pcschools.us> > Counseling > New Student Enrollment).

**BLOCK SCHEDULE**

Full-time students have eight 90-minute classes per term. Four classes are on Red (R) days, the other four classes are on White (W) days, alternating daily on school days.

MON	TUE	WED	THU	FRI	Sat Sun	MON	TUE
1R	1W	1R	1W	1R	X	1W	1R
2R	2W	2R	2W	2R	X	2W	2R
3R	3W	3R	3W	3R	X	3W	3R
4R	4W	4R	4W	4R	X	4W	4R

and so on ...

**WITHDRAWAL FROM SCHOOL**

It is important to properly withdraw from one school before enrolling in another. The student's parent/legal guardian must come to the Counseling office to sign a Withdrawal Form.

The student then takes the Withdrawal Form around to his/her teachers, turns in all books, cleans out their lockers, and pays any outstanding fees. The completed Withdrawal Form must be returned to the counseling office before the student leaves on their last day. Please allow at least 3 days to complete the withdrawal process.

Transcripts and cumulative student records will be sent to the new school at their request.

**BELL SCHEDULES AND LUNCH TIMES**

The student's daily schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times are posted around school after school starts. Lunch on Red and White days could be different!

**DAILY BELL SCHEDULE:**

Warning Bell 7:30 a.m.

1st Lunch Schedule:

Period 1 7:35 - 9:03  
 Period 2 9:09 - 10:48  
 Lunch 10:48 - 11:17  
 Period 3 11:23 - 12:51  
 Period 4 12:57 - 2:25

2nd Lunch Schedule:

Period 1 7:35 - 9:03  
 Period 2 9:09 - 10:48  
 Period 3 10:54 - 12:22  
 Lunch 12:22 - 12:51  
 Period 4 12:57 - 2:25

We also have modified bell schedules for Morning Assemblies, Afternoon Assemblies, and Late Start Days

**SCHOOL ATTENDANCE**

Attendance is one of the most important aspects of any class at TMIS. Students are expected to be in school every day. They are expected to be in class on time and prepared. There is a direct correlation between school attendance and achievement in school.

☞ The TMIS and PCSD Attendance Policies can be found on the TMIS website (<http://tmis.pcschools.us> > Students > Attendance Policy).

**NEW STUDENT ENROLLMENT**

A new student enrollment appointment is required if your student has never been enrolled in, or is returning after having withdrawn from, any school in the Park City School District. Contact the Counseling office for an appointment—you must meet before the student's first day. The following documents

**8TH GRADE SUBJECT REQUIREMENTS FOR PROMOTION TO 9TH GRADE**

- Language Arts (English 8)
- Mathematics
- Integrated Science
- U.S. History
- Health-Physical Education
- Foreign Language or Elective
- 2 Electives

Courses, fees, and promotion requirements are subject to PCSD Board of Education review and legislative mandates.

**GRADE POINT SCALE**

The student's grade point average (GPA) is calculated on a quarterly basis. The GPA is determined by converting letter grades to a numerical grade point. To calculate GPA, total the grade points for all classes earning a letter grade (A-F), then divide that total by the number of classes earning a letter grade. Not all classes earn a letter grade.

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

Example: 27.4 total grade points / 8 classes = 3.425 GPA

The following grade designations are excluded from the GPA: Pass (P), No Grade (NG), No Credit (NC), Withdraw-Pass (WP) and Withdraw-Fail (WF).

Courses taken during the student's 8th grade year do not earn high school graduation credit and do not appear on the Park City High School transcript. A student's 8th grade year officially ends on the day after the last day of school.

## **ABOUT OUR COURSE OFFERINGS**

### **SUBJECT TO CHANGE:**

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

### **COURSE FEES:**

We have a few 8th grade courses that require additional fees to help pay for specialized equipment or supplies. Courses that require fees will be noted in the course description. Fees are approved by the school board *after* the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need. Contact secretary Bev Pacal with questions.

### **COURSE LOCATIONS:**

Most TMIS classes are located on the TMIS campus, but due to teacher or facility requirements, some courses may be located at Park City High School. Students will be required to walk to the high school for those classes, *even in bad weather*. Course locations are subject to change.

### **COURSE DESCRIPTIONS:**

Course descriptions are provided to help students and parents understand the content of our course offerings. Please read the descriptions fully and carefully! If further explanation is needed, please contact the teacher who is currently teaching the course. See our Teacher Pages at <http://tmis.pcschools.us> > Faculty > Teacher Pages.

## **SCHEDULING CONCERNS**

The TMIS master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

### **SPECIAL SCHEDULING REQUESTS:**

We are not able to offer the option of scheduling classes with specific teachers or at specific times.

### **SCHEDULE CHANGES AND CORRECTIONS:**

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates—preferably ones they like! We use alternates only when scheduling conflicts cannot otherwise be resolved.

Because the availability and staffing of elective courses depends upon the requests made during spring registration, we expect students to accept and complete the courses they requested, including their alternates. Students will be allowed a short schedule change window at the beginning of each quarter. Schedule changes must be approved by the counselor,

teachers, parents, and sometimes an administrator. Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc.

If a scheduling error is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

If a schedule change is made after mid-term, the dropped teacher has the option to give the student a Withdraw-Pass (WP) or Withdraw-Fail (WF) grade, after consultation with the guidance counselor. This grade will appear on the student's permanent transcript, but it will not affect the student's GPA.

## **STUDENT EDUCATION OCCUPATION PLAN**

The Student Education Occupation Plan (SEOP) meeting is an opportunity for the student, parents, and guidance counselor to discuss student strengths and future goals, along with individual academic planning as students prepare to enter the high school years. TMIS conducts individual SEOP meetings during the 8th grade year, in conjunction with 9th grade class registration.

☞ For more information, see the Counseling page of the TMIS website (<http://tmis.pcschools.us> > Counseling > SEOP tab).

## **INTERNATIONAL BACCALAUREATE PROGRAM**



Both Ecker Hill International Middle School and Treasure Mountain International School are fully authorized International Baccalaureate (IB) World Schools offering the Middle Years Programme (MYP) in grades 6-9.

Classes at both schools incorporate the MYP as a school-wide instructional framework of teaching and learning. The MYP curriculum contains eight subject groups: Language A, Language B, Humanities, Mathematics, Science, Physical Education/Health, Technology, and the Arts. The five Areas of Interaction – Approaches to Learning, Community and Service, Human Ingenuity, Environments, and Health and Social Education – connect the subject areas, making learning more relevant to student's lives.

All enrolled students at TMIS are required to complete a 9th grade MY (Middle Years) Project and are expected to participate in service learning experiences in both 8th and 9th grade.

While in grades 6-9 at PCSD, students can earn a PCSD IB MYP Certificate by successfully meeting the academic and citizenship requirements described below.

☞ For more information, see <http://tmis.pcschools.us> > Home > International Baccalaureate Middle Years Program.

### **IB MYP CERTIFICATE REQUIREMENTS:**

PCSD offers four levels of certificates: Gold, Silver, Bronze, and Modified. Students must meet the minimum requirements for all five criteria of each certificate level to receive that certificate.

The **Gold Certificate** is the most academically rigorous, recognizing students who excel in the IB subject areas by truly

exemplifying the characteristics of the IB Learner Profile.

9th Grade MY Project	= 6 out of 7 (IB criteria)
Community Service	= 28+ total hours
8 Subject Area Performance	= 3.6+ 9th grade GPA
Language B Proficiency	= Intermediate Low
PCSD Enrollment Years	= 6th, 7th, 8th, and 9th

The **Silver Certificate** acknowledges the high level of achievement accomplished by the student in the MY Project, proficiency in Lang B, proven commitment to community service, a strong performance in the IB subject areas.

9th Grade MY Project	= 5 out of 7 (IB criteria)
Community Service	= 20+ total hours
8 Subject Area Performance	= 3.3+ 9th grade GPA
Language B Proficiency	= Novice High
PCSD Enrollment Years	= 8th and 9th

The **Bronze Certificate** recognizes students who may not have attended all four IB MYP years in the PCSD or did not participate each year. However, they still demonstrate significant progress towards the MYP goals.

9th Grade MY Project	= 4 out of 7 (IB criteria)
Community Service	= 10+ total hours
8 Subject Area Performance	= 3.0+ 9th grade GPA
Language B Proficiency	= Novice High
PCSD Enrollment Years	= 9th minimum

The **Modified Completion Certificate** is available to students who, due to enrollment in courses as a part of their Individualized Education Plan, Language Plan or other school-directed specialized coursework, are unable to enroll in all 8 of the IB MYP subject areas while attending grades 6-9 in the Park City School District.

9th Grade MY Project	= 3 out of 7 (IB criteria)
Community Service	= 10+ total hours
Subject Area Performance	= 2.7+ 9th grade GPA
PCSD Enrollment Years	= 9th minimum

### 8TH GRADE IB MYP CLASS REGISTRATION GUIDELINES:

Students must make sure to meet the following requirements in 8th grade to earn the PCSD International Baccalaureate Middle Years Programme Certificate.

- Enroll in at least 1 class in each of the 8 IB subject areas:
  - Language A (native) – full-year core subject
  - Language B\* (non-native) – full-year IB core subject
  - Mathematics – full-year core subject
  - Science (Integrated Science) – full-year core subject
  - Humanities (US History) – full-year core subject
  - Physical Education (Health-PE) – full-year core subject
  - Arts – at least one semester of visual or performing arts
  - Technology – at least one semester, or via core classes which integrate the technology design cycle
- \*Register for the same Language B each year of the program in grades 7-9 and pass the Language B proficiency STAMP assessment at the end of 9th grade.
- Attend on-campus classes in all 8 subject areas (online and off-campus courses do not qualify towards a certificate).

- Complete and document 10 hours of community service.

*Exceptions to the IB requirements must be discussed with, and approved by, the TMIS IB Coordinator, Jamie Duis.*

### THE IB MYP COMMUNITY SERVICE EXPERIENCE:

As an IB World School, we believe that education includes both the head and the heart. Community Service helps our students develop a sensitivity to the needs of the community and society in general, awareness of the role of the individual within a community, and a willingness to respond to the needs of others. Experiencing community service helps students develop the leadership skills necessary to complete school, career and personal responsibilities throughout their lives.

As part of your enrollment at TMIS, the IB Middle Years Program expects all 8th and 9th grade students to participate in community and service experiences consisting of two steps: (1) at least ten hours of community service experience each year (five hours of which are provided via class activities during the school day), and (2) a brief reflection journal and tracking sheet describing your experience, submitted to school by May of the school year.

You are welcome to start on your community service hours over the summer! Some students find they have more time in the summer to do community service, and others prefer the community service activities available during the summer.

☞ The TMIS Community and Service Packet is available at <http://tmis.pcschools.us/> > Home > IB Middle Years Program.

### SPECIAL EDUCATION

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/ vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for course info.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

**SECTION 504**

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program that receives federal financial assistance. The Act defines a person with a disability as anyone who:

Has a mental or physical impairment that substantially limits one or more major life activities (major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working).

In order to fulfill its obligations under Section 504/ADA, the school recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs and practices in the school system.

The school has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and, if the student is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school, he/she has a right to a hearing with an impartial hearing officer.

The Family Education Rights and Privacy Act (FERPA) also specifies rights related to educational records.

If you have questions about 504 services, contact your student's guidance counselor, the school's assistant principal, or Tom Van Gorder, PCSD Director of Student Services (435-645-5600).

**NONDISCRIMINATION POLICY GRIEVANCE PROCEDURE**

The policy of all schools in the PCSD is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education.

Accordingly, all Treasure Mountain International School sponsored programs and activities will be open to all students or candidates for admission without regard to race, age, color, religion, sex, national origin, handicap or mental status.

**CONFIDENTIALITY OF RECORDS POLICY**

The policy of Treasure Mountain International School concerning confidentiality of student academic records is a reasonable balance between the obligation of the institution for the instruction and welfare of the student and its responsibility to society. Treasure Mountain International School will make every effort to maintain student academic records in confidence by keeping information from individuals who are not authorized to receive it or who might use it for illegitimate purposes. The

policy also reflects the efforts of Treasure Mountain International School to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974.

Upon presentation of appropriate identification and under circumstances which preclude alteration or mutilation of records, a student will be able to inspect all records relating to him or her that are not considered by Treasure Mountain International School to be private records of Treasure Mountain International School personnel. A student is entitled to an explanation of any recorded data and may initiate action leading to a hearing if necessary to collect or expunge information he or she considers inaccurate or misleading.

Staff and administrative officers who have a legitimate need to use student records will be allowed access to such records, as needed without prior permission from the student.

**NOTES:**

**8TH GRADE CORE CURRICULUM**

*Our 8th grade core classes consist of heterogeneously grouped students. Teachers offer differentiated curriculums based on students' varying readiness; students are challenged to grow at their individual academic level.*

L060801

**LANGUAGE ARTS 8 (ENGLISH 8)**

Grade 8  
Full year  
IB Language A core

This course emphasizes the development of reading, writing, and technology skills in a variety of genres and contexts. Curriculum may include differentiated spelling practice, vocabulary building, publishing, grammar, daily reading, poetry, film adaptation, research, and memoir writing. Students will read and examine a variety of literature both as a class and independently. This course emphasizes the importance of writing across the curriculum and the metacognitive processes this requires as students learn to communicate effectively in authentic writing situations.

P040801

**HEALTH–PHYSICAL EDUCATION 8**

Grade 8  
Full year  
IB Physical Education core

Health Education gives students an opportunity to acquire knowledge, practice skills and develop attitudes that can benefit them throughout their life. This course teaches students to develop an understanding and respect for self and others through seven content sections that are integrated throughout the curriculum. Students will develop lifetime attitudes regarding physical activity and healthy lifestyles. The movement and fitness curriculum is based upon the assumptions that: 1) skill development is ongoing and progressive, 2) lifetime activity attitudes are best internalized by continued practice, and 3) students need to incorporate principles of fitness into their daily lives. This course focuses on social interaction and cognitive learning, as well as skill development with progressive levels of difficulty.

S080801

**INTEGRATED SCIENCE 8**

Grade 8  
Full year  
IB Science core

Science is a way of knowing and a process for gaining knowledge and understanding the natural world. In this course, students will use the scientific process to acquire thinking skills, develop interests and attitudes, understand concepts and principles and demonstrate awareness of social and historical aspects of science. Chemistry, Earth, Physical and Life sciences are integrated in this curriculum.

H090801

**UNITED STATES HISTORY 8**

Grade 8  
Full year  
IB Humanities core

This class is a guided historical tour of the United States beginning with European Exploration and culminating with the Civil War/Reconstruction era. A variety of approaches to learning will be utilized including essay development, research methods, cooperative learning projects, and critical thinking activities, as well as differentiated instruction.

M070800

**PRE-ALGEBRA**

Grade 8  
Full year  
IB Mathematics core

Prerequisite: Completion of Math 7 and/or teacher placement.

This course will prepare students with mathematical concepts that will serve as a transition into formal algebra. Rational numbers, proportionality, measurement, data measurement and analysis, and probability provide the foundation of this course.

M070901

**ALGEBRA 1**

Grade 8  
Full year  
IB Mathematics core

Prerequisite: Completion of Pre-Algebra and/or teacher placement.

A basic one-year course in the fundamentals of algebra stressing problem solving through algebraic means, variables and introductory graphs. Concepts taught in this class are the same as those outlined by the Utah State Office of Education.

M070904

**GEOMETRY**

Grade 8  
Full year  
IB Mathematics core

Prerequisite: Completion of Algebra 1 and/or teacher placement.

A fundamental course in the principles of geometry using a discovery approach. Students will investigate geometric concepts through inductive reasoning. Concepts taught in this class are the same as those outlined by the Utah State Office of Education.

M071000

**ALGEBRA 2**

Grades 8-9  
Full year  
IB Mathematics core

Prerequisite: Completion of Geometry and/or teacher placement.

This course is designed to emphasize the more advanced concepts of algebra, and moreover, prepare students for continuing their mathematical skills in upper-level courses. Concepts taught in this class are the same as those outlined by the Utah State Office of Education.

\* Math teachers may recommend a **MATH STUDY SKILLS** class in addition to a student's core Math class. For more information, see the course description under General Elective Courses on page 11.

**FOREIGN LANGUAGE COURSES**

F030900

**FRENCH I**

Grades 8-9  
Full year  
IB Language B core

This is an introductory French course designed for students who have never studied French. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the cultures where French is spoken. Upon

completion of this course, students may move on to French I/II or French II depending on their proficiency level.

F030903

### **FRENCH I/II**

Grades 8-9  
Full year  
IB Language B core

**Placement:** Teacher signature required. This course is for students who have studied French and must have the equivalent proficiency of novice-low to mid according to the ACTFL national standards, and level 2 according to the IB MYP proficiency rubrics.

The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where French is spoken. Upon completion of this course, students may remain in French I/II or advance to French II or III depending on their proficiency level. 9th graders: French I/II will count as elective credit for French I.

F031000

### **FRENCH II**

Grades 8-9  
Full year  
IB Language B core

**Placement:** Teacher signature required. Students taking this course must have the equivalent proficiency of novice-high to intermediate-low according to the ACTFL national standards, and level 3-4 according to the IB MYP proficiency rubrics.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where French is spoken. Upon completion of this course, students may advance to French III depending on their proficiency level.

F031020

### **MANDARIN CHINESE I**

Grades 8-9  
Full year  
IB Language B core

This is an introductory Chinese language course designed for students who have never studied Chinese. The primary focus of this course is to develop proficiency skills at the basic level in four areas: speaking, listening, writing Pinyin and reading Pinyin. The course will also offer a basic introduction to Chinese characters. Students will acquire high-frequency vocabulary words, study the patterns and structures of the language and explore the cultures of where Chinese is spoken. Upon completion of this course students may move on to Chinese I/II or Chinese II depending on their proficiency level.

F030920

### **MANDARIN CHINESE I/II**

Grades 8-9  
Full year  
IB Language B core

**Placement:** Teacher signature required. This course is for students who have studied some Chinese and are familiar with reading, writing and pronouncing Pinyin. Candidates should have a mastery over a handful of Chinese characters and understand the basic principles of Chinese grammar. Candidates should be able to demonstrate a novice-level mastery of speaking and listening.

The primary focus of this course is to prepare students for Chinese II and the STAMP Test taken that year. They will also explore the

cultures of the places where Chinese is spoken. Upon completion of this course students may advance to Chinese II or Chinese III depending on their proficiency level. For 9th graders, Chinese I/II will count as an elective credit for Chinese I.

F031120

### **MANDARIN CHINESE II**

Grades 8-9  
Full year  
IB Language B core

**Placement:** Teacher signature required. This course is for students who have taken at least one full year of Chinese previously and can demonstrate moderate-level proficiency in reading and writing Pinyin, listening and speaking, and recognizing 100-150 Chinese characters.

The primary focus of this course is mastering the STAMP Test given in March. In this course students will learn how to carry on basic conversations about themselves, their school, their home and family, the weather and food. They will also learn to interpret simple paragraphs and charts written in Chinese characters. They will explore the cultures of the places where Chinese is spoken. Upon completion of this course students may move on to Chinese III.

F030910

### **SPANISH I**

Grades 8-9  
Full year  
IB Language B core

This is an introductory Spanish course designed for students who have never studied Spanish. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may move on to Spanish I/II or Spanish II depending on their proficiency level. *(If you are native Spanish speaker, and you haven't taken a Spanish class before, you should sign up for the Spanish for Spanish Speakers class.)*

F030911

### **SPANISH I/II**

Grades 8-9  
Full year  
IB Language B core

**Placement:** Teacher signature required. This course is for students who have studied Spanish and must have the equivalent proficiency of novice-low to mid according to the ACTFL national standards, and level 2 according to the IB MYP proficiency rubrics.

The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may remain in Spanish I/II or advance to Spanish II or III depending on their proficiency level. 9th graders: Spanish I/II will count as elective credit for Spanish I. *(If you are native Spanish speaker, and you haven't taken a Spanish class before, you should sign up for the Spanish for Spanish Speakers class.)*

F030901

### **SPANISH II**

Grades 8-9  
Full year  
IB Language B core

**Placement:** Teacher signature required. Students taking this course must have the equivalent proficiency of novice-high to intermediate-



low according to the ACTFL national standards, and level 3-4 according to the IB MYP proficiency rubrics.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may advance to Spanish III depending on their proficiency level. *(If you are native Spanish speaker, and you haven't taken a Spanish class before, you should sign up for the Spanish for Spanish Speakers class.)*

F030902

### **SPANISH FOR SPANISH SPEAKERS**

Grades 8-9

Full year

IB Language A core, for native Spanish speakers only

Prerequisite: Teacher signature required (Ms. Munoz at Ecker, Ms. de Roda at TMIS). Student must be a native Spanish speaker and must have basic Spanish literacy skills.

This course is designed for Spanish speakers who wish to improve their Spanish language skills through the study of grammatical constructions, vocabulary, orthography, and written communication. Course topics will include language variances, the history of Spanish speaking countries, and the connection between language and cultural identity.

## **CAREER & TECHNOLOGY ELECTIVES**

C320803

### **KEYBOARDING I**

Grades 8-9

Semester

IB Technology

This course is designed to increase student keyboarding skills, accuracy, and speed through drill practice and reinforcement of correct techniques. Students will also learn how to create a variety of documents using Microsoft Word. This course is a perfect fit for students who would like to develop a strong foundation in keyboarding skills and word processing.

C320801

### **COMPUTERS IN BUSINESS**

Grades 8-9

Semester

IB Technology

Do you dream of being your own boss? Want to know what it takes to start a business? This course is a business simulation, where you choose your business and then design everything from business cards to web pages. Computers in Business will teach you business concepts including: marketing, desktop publishing, spreadsheets and web page design. Students will also participate in a stock market venture. Students will work in a variety of computer applications like Photoshop, iMovie, Pages, Numbers, Keynote and many other online programs will be used to create a Business Plan.

A020836

### **DIGITAL ILLUSTRATION**

Grade 8

Semester

IB Technology or Arts *(not both)*

Prerequisite: If taken for IB Technology, there is no prerequisite.

Explore new ways to express yourself and hone your artistic

abilities in a creative class that explores design using computer graphics programs. Use Adobe Photoshop, Illustrator and Flash to create original, works of art on the computer. (This course is also listed under Fine Arts.)

C340801

### **FACS EXPLORATION**

Grade 8

Semester

IB Technology

FACS (Family And Consumer Science) Exploration provides students the opportunity to learn essential life skills. Students will develop skills in food and nutrition, child care, safety, clothing construction/style, consumerism, family relationships, personal responsibility, and career-related skills.

C380804

### **EXPLORING TECHNOLOGY**

Grade 8

Semester

IB Technology

Exploring Technology introduces students to the four technological systems of construction, manufacturing, transportation, and energy and power. In the construction unit, students will explore construction and woodworking technology while building a project of their own. Students will be introduced to hand and power tools, with emphasis on safe and proper operation. The manufacturing unit will introduce students to changing raw materials into finished products. This transportation and energy/power units will introduce basic skills, applications, and impacts related to the world of transportation and energy technology. This is a great, well-rounded introduction to the world of technology!

C380904

### **INTRODUCTION TO COMMUNICATIONS TECHNOLOGY**

Grades 8-9

Semester

IB Technology

Communications Technology will teach students to store, analyze, manipulate, record, and transmit information through four major areas and their related careers: drafting and design, electronic communications, audio visual/multimedia communications, and graphic communications.

## **FINE ARTS ELECTIVES**

### **DANCE AND MOVEMENT**

A020980

#### **DANCE I**

Grades 8-12

Full year

IB Arts

This course is designed for the beginning dance student. Students should have a serious interest in learning dance history, theory and technique. A variety of dance techniques including modern, ballet, jazz, lyrical, and hip-hop will be explored. Students will also be given an opportunity to explore self-choreography exercises and a performance experience. Students will gain a basic, well-rounded knowledge base in dance history, theory and technique. Final class grade is dependent upon participation in the end-of-year dance concert. Students must dress for class every day. This class is located at PCHS; excessive tardiness is unacceptable.

**MUSIC**

A020971

**CONCERT CHOIR**

Grades 8-9  
Full year  
IB Arts

This course is open to all students, regardless of musical background. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, musical theater, etc. Focus will include good vocal foundations as well as ear training and some music theory and music history. Depending on class enrollment, this class might be shared with PCHS.

A020860

**8TH GRADE BAND**

Grade 8  
Full year  
IB Arts

Prerequisite: 7th Grade Band or band teacher approval  
Students should be able to play all twelve major scales from memory and a one-octave chromatic scale as a prerequisite to this class. Students will learn to play all genres of music as well as work on advance theory and history. Students will be required to attend several concerts and festivals throughout the year.

A020964

**JAZZ ENSEMBLE**

Grades 8-9  
Full year  
IB Arts

Prerequisite: Audition and/or instructor approval. Concurrent enrollment in 8th Grade Band or Orchestra 8 is required.  
This class gives students the opportunity to improvise on their instruments. Students will perform in various concerts, festivals, and school functions. Students must also be enrolled in another band or orchestra class.

A021062

**PERCUSSION LAB**

Grades 8-9  
Full year  
IB Arts

This course is for percussionists of all ages and ability levels. Students will learn techniques in all areas of concert and world percussion. Percussion experience is not necessary but instructor approval is required. This class is located at PCHS.

A020961

**CLASSICAL GUITAR I**

Grades 8-9  
Semester  
IB Arts

Equipment Required: Students must provide their own acoustic guitar and method book.  
In this beginning class, students will learn to play guitar in a variety of styles, particularly classical and folk. Students will learn to play chords, sing, strum, and flat pick. Students will learn how to read music, tablature, and chords. Students will perform both individually and in groups.

A020962

**CLASSICAL GUITAR II**

Grades 8-9  
Semester  
IB Arts

Prerequisite: Students must have either completed Guitar I or demonstrated proficiency to the instructor.

Equipment Required: Students must provide their own acoustic guitar and method book.

This is an intermediate course, a continuation of Guitar I. Students will learn to play guitar in a variety of styles, particularly classical and folk. Students will learn to play chords, sing, strum, and flat pick. Students will learn how to read music, tablature, and chords. Students will perform both individually and in groups.

A020840

**ORCHESTRA 8**

Grade 8  
Full year  
IB Arts

Prerequisite: Previous experience playing violin, viola, cello or string bass.

This course is open to students who already play violin, viola, cello or string bass. The course will introduce students to a wide variety of music from different countries and cultures. Students will learn more challenging and varied music, more advanced playing techniques, and will continue to explore music history and theory. Students will be expected to perform this music in concert at least once per quarter.

**THEATRE**

A020892

**THEATRE FOUNDATIONS I**

Grade 8  
Semester  
IB Arts

This introductory-level theatre course is for students who are interested in learning about what it takes to perform and act. We will study and learn different performance styles, such as monologues, scene work, pantomime, improv comedy, and sketch comedy, all with the purpose of helping students learn self-confidence and public speaking skills. Students may choose to take theatre for the full year by signing up for both Theatre Foundations I and Theatre Foundations II.

A020895

**THEATRE FOUNDATIONS II**

Grade 8  
Semester  
IB Arts

Prerequisite: Theatre Foundations I the previous semester, or previous theatre experience.

This course picks up where Theatre Foundations I leaves off. Students will continue to learn performing skills that build self-confidence and public speaking skills. We will cover intermediate-level performance techniques in comedy, drama, group performance, and more. Students will also learn about some of the fun behind-the-scenes aspects of theatre, like theatre design, playwriting, and directing.

**VISUAL ARTS**

A020930

**ART FOUNDATIONS I**

Grade 8  
Semester  
IB Arts

Improve your art skills while you incorporate the principles of design to create exceptional works of art. A variety of art tools and media

will be explored including drawing, painting, collage, clay, papier-mache and more. (This course covers the same material as Ecker's 7th grade Visual Arts classes. If you already took 7th grade art at Ecker, we strongly recommend you try a different art class.)

A020832

### **LIFE DRAWING/PORTRAITURE**

Grade 8  
Semester  
IB Arts

Prerequisite: Art Foundations I – if you took Art I at Ecker, the art teacher's signature is required

This class focuses on improving drawing skills in a variety of media including pencil, charcoal, pastels, paint and more. Draw from life and from the imagination as you explore different ways to draw and create realistic artwork.

A020835

### **OP & POP ART**

Grade 8  
Semester  
IB Arts

Prerequisite: Art Foundations I – if you took Art I at Ecker, the art teacher's signature is required

Explore the colorful art of the 60's and 70's. Op Art plays with optical illusions and Pop Art uses items from popular culture. Experiment with color, perspective, tessellation and more as you discover the world of Op and Pop art with a variety of media.

A020836

### **DIGITAL ILLUSTRATION**

Grade 8  
Semester  
IB Arts or Technology (*not both*)

Prerequisite: If taken for IB Art, Art Foundations I is required – if you took Art I at Ecker, the art teacher's signature is required.

Explore new ways to express yourself and hone your artistic abilities in a creative class that explores design using computer graphics programs. Use Adobe Photoshop, Illustrator and Flash to create original works of art on the computer. (This course is also listed under Technology Electives)

## **GENERAL ELECTIVES**

E150801

### **ACADEMIC STUDY SKILLS**

Grades 8-9  
Semester  
No IB

This course provides students with academic and organizational tools that enable them to be successful and responsible. The class emphasizes effective study practices, useful organization tools, recognition of learning styles, note taking skills, utilization of memory techniques, information literacy, and test-taking skills. This course is intended to assist students in maximizing the benefits of education as lifelong learners.

E061030

### **CREATIVE WRITING**

Grades 8-9  
Semester  
IB Arts

This is a semester course in which students embrace the various

genres of creative writing including poetry, short story writing, advertising, interview, album writing, and journal writing.

E060903

### **DEBATE**

Grades 8-9  
Semester  
IB Arts

Ultimately, the value of debate is that it helps students learn how to think and how to communicate their thoughts clearly. Being able to see many different sides to an argument is a great life skill and will help students in interviews, in written work, and in understanding alternative perspectives. Debate develops powers of argumentation, increases understanding, and boosts critical thinking – all essential higher-order thinking skills. Students who take part in debate are better communicators, more self-confident, and better at working in teams. The debate course familiarizes students with types and methods of research and means of organization, preparation, and presentation. Through debate, students become more articulate and objective, and they are more likely to feel able to be active citizens and to express opinions on topical issues.

S080807

### **ENVIRONMENTAL RESEARCH**

Grades 8-9  
Spring Semester  
IB Technology

Do you like science, nature and wild places? Then this course is for you! This spring-semester elective course is designed to take advantage of the Treasure Mountain Nature Preserve's newly refurbished outdoor classroom. We will spend as much time outdoors in our seven-acre wetlands as we can, conducting activities and research projects. When we are not in the wetlands, we'll be doing research and gathering information on other environments around the world with emphasis on endangered ecosystems.

E060901

### **FILM: INTRODUCTION TO FILM STUDIES**

Grades 8-9  
Semester  
IB Arts

As we view films in class, one of our main goals in this course is to examine attitudes and assumptions about film. For example, since film is so familiar to us, it is often labeled "entertainment." We often assume that it is easy to understand. In fact, film really is entertaining, and it really is complex. Course goals include: understanding and applying concepts concerning a variety of film techniques and cinematic terminology; gaining an appreciation of the aesthetics of film; understanding how and why a film communicates; and gaining insight into the way films reflect and influence society and culture.

E061102

### **FILM: SCRIPTWRITING/PRODUCTION**

Grades 8-9  
Full year  
IB Technology

This course is for those students interested in learning the complete production process of filmmaking through hands-on implementation. Students will learn the steps involving the production process from pitch, to scriptwriting format, to a prescribed production process, to a final product, to a visual presentation and critique. Topics of interest will generate the direction of this class. Investigation, research, and implementation of such findings will motivate the production process. Students will

produce quality productions that can be broadcast at various venues to highlight creative and professional efforts!

E070801

### **INTRODUCTION TO PERSONAL FINANCE**

Grades 8-9  
Semester  
IB Technology

Introduction to Personal Finance is a semester long course focused on the acquisition of basic financial awareness. Topics include budgeting, basic accounting, credit cards, economic principles, investments and the stock market, taxes, savings and retirement, and business sense. A small activity fee will be collected for The Stock Market Game (\$12 per team). This is a general elective course and is not a substitution for any math class.

E050801

### **LAPTOP LITERACY**

Grades 8-9  
Semester  
IB Technology

So the school is going to give you a laptop... learn how to make the most of it! Learn about all the great online tools to help you in school and everyday life! Learn about animations, videos, digital imaging, online security, social networks, computer ethics, organization, computer applications, hardware and much more! Become proficient in searching the internet, online programs, web tools, and more. New online tools are springing up all the time, be on top of the technology curve, be informed as to what is new, what works, and what does not work!

E251015

### **LATINOS IN ACTION (LIA)**

Grades 8-9  
Full year  
No IB

Prerequisite: Teacher or Counselor signature required. Students must be bilingual (any language), maintain a GPA of 2.5 or higher, are willing to be role models within the community, and are willing to serve the community.

This is a leadership/service class. After being trained as literacy tutors, the students work as para-educators at McPolin Elementary School. Each student is assigned a cooperating teacher. The LIA students assist children in the elementary classroom by building literacy and mathematical skills. The students also examine ethnic diversity issues and self-advocacy and may assist at school or community functions. They are required to complete a portfolio for college admissions. In addition, LIA students attend a leadership conference and must complete 50 additional hours of community service. All applicants must meet eligibility requirements and be recommended by a teacher.

E250901

### **LEADERSHIP/STUDENT COUNCIL**

Grades 8-9  
Full year  
IB Arts or Technology (*not both*)

Prerequisite: Students must receive Ms. Hooker's approval to register. Application and teacher recommendation required (available on Julie Hooker's TMIS Teacher Page). If you are elected to a Student Council position, this class is required.

Students will understand the qualities of leadership and how to implement those in their own lives. Students will learn time management, engage in community service while, at the same time develop speaking and writing skills; improve in courtesy, confidence, poise, and appearance to work with peers of diverse backgrounds and attitudes, to share responsibilities with adults, to

consider and work with problems of income and expenditures. This class is experience-based. Students should expect to work hard as they contribute to the class, the school, and the community. However, there is an enormous amount of fun to be had in this class, too. Students interested in journalism and public relations are encouraged to register for this course, as they will be responsible for maintaining the online magazine, [www.parkcitymustangs.com](http://www.parkcitymustangs.com).

M070927

### **MATH STUDY SKILLS**

Grades 8-9  
Semester  
No IB

Prerequisite: Math teacher signature required.

This course is designed to help students who struggle in mathematics classes due to gaps in learning of basic concepts or lack of confidence or mathematical readiness. Specific attention will be paid to individual student needs based on recurring diagnostic evaluations and progress in the student's regular math course. Emphasis will be placed on mastering computational skills involving whole numbers, fractions, and decimals, as well as building foundational algebraic concepts. Students can take this class for 1 or 2 semesters.

E251007

### **PEER TUTOR**

Grades 8-9  
Semester  
No IB

Prerequisite: Peer tutoring experience and the special education teacher's signature

This class is a service course in which students work with individuals who have moderate to severe disabilities in classroom and community settings. Training with the Special Education Department staff takes place concurrently. Good attendance is required. Grades are based on attendance, quarterly evaluations, and student-directed learning projects. Students can take this class for 1 or 2 semesters.

E060807

### **PUBLIC SPEAKING**

Grades 8-9  
Semester  
IB Arts

Because public speaking often produces anxiety and stress, this course is designed to offer students ideas and techniques to help control nervous energy. Through fun activities and self-exploration, students will learn how to communicate effectively and enhance self-esteem in various speaking situations. Students will learn techniques to improve listening and voice articulation as well as design and deliver effective informative, persuasive, entertaining, and impromptu speeches. The goal of this course is to provide students with communication essentials to speak with a stride and bearing that expresses enthusiasm and confidence to any audience.

S080806

### **SCIENCE FAIR RESEARCH**

Grades 8-9  
Fall Semester  
IB Technology

Are you planning to enter the PC School District Science Fair next year? Then this course is for you! This fall-semester elective course is designed to teach students everything they need to know about planning and designing a science experiment for the Science Fair—from simple observations to controls, variables, and plan design. Data collection and organization for display will be

emphasized. Everything you need to know about Science Fair rules and judging will also be covered.

E251130

### TEACHER'S AIDE (TA)

Grades 8-9  
Semester  
No IB

Prerequisite: See rules below. *Students may list this on their registration form as an Alternate elective only.*

The work in this course is teacher-specific—each teacher may have different assigned tasks and expectations. The following rules apply: (1) The attendance and tardy policies are enforced. (2) Students must be in good standing with the school and must maintain C's or better in all their classes. (3) Students may take only one TA class per semester. (4) This class is graded as Pass/Fail and does not count toward GPA. (5) TA's are not assigned—students are responsible for finding a TA teacher. This course does not count toward IB community service. Students can take this class for 1 or 2 semesters.

E250930

### TECH SUPPORT TA

Grades 8-9  
Semester  
IB Technology

Prerequisite: This course requires approval based on an application, recommendations, and an interview with the TMIS Education Technology Specialist (Mrs. Ali Gallagher).

Under the supervision of our Education Technology Specialist (ETS), students undergo on-the-job technical and non-technical training that enables them to serve as technical support advisers for teachers and students. Experience with Mac computers is required. Availability of this course is limited. TA rules apply (see Teacher's Aide course description above). This course does not count toward IB community service. Students can take this class for 1 or 2 semesters.

R001100, R001102

### PARENT RELEASE

Grade 8-9  
Full year or Semester  
No IB

REQUIRED: TMIS counselor signature, signed Parent Release contract, and SEOP addendum.

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent/legal guardian. Release is offered 1st and 4th periods. During Release time, the student may not be on any PCSD school campus—the parent is fully responsible for the student, including all transportation needs. Release should take the place of an elective. Release approval is based on written permission from the parent (a Parent Release contract), a meeting with the student's counselor, and possibly the school administration. Students should check with the IB Coordinator to see if parent release will effect their eligibility for an IB MYP Certificate.

Refer to PCSD Board Policy 10040—Parent Release (<http://www.pcschools.us/> > Departments > Board > Policies).

## REFERRAL-BASED ELECTIVES

E240810

### INSTRUCTIONAL SUPPORT (IS)

Grades 8-9  
Semester  
No IB

Prerequisite: Referral process and IS teacher signature *only*.

Instructional Support is an alternative education support class designed for students who need extra help in general education classes. This class emphasizes effective study skills and learning strategies while providing independent study time. Placement in this class requires a referral process.

L061020, L061021, L061120, L061121, L061220, L061221

### READING A, B, C, D, E, F

Grades 8-9  
Full year  
No IB

Prerequisite: Placement is based on special education placement, IEP goals, English language ability, testing, and referral from the reading teacher. A teacher signature is required to enroll in this class.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension, and writing. Sections are limited to 15 students.

E230825

### CONTENT LINK 8

Grade 8  
Full year  
No IB

Prerequisite: IEP and Special Education placement/signature.

These classes are designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The classes will deal with two to three subject areas. Please see pages regarding Special Education.

E230926

### INDEPENDENT LIVING SKILLS

Grades 8-9  
Full year  
No IB

Prerequisite: Special Education signature required. Students are admitted based on referral, assessment and placement guidelines.

In this course, students learn independent living skills to help them prepare for high school, employment, and the future. Credit is based on completion of IEP goals and objectives. Please see pages regarding Special Education.

E230826

### LIFE SKILLS: MATH A-B

Grades 8-9  
Full year  
IB Mathematics core for an MYP Modified Certificate

Prerequisite: Special Education signature required. Placement based on Special Education review, IEP goals and testing.

This class concentrates on basic computation with practical applications of mathematical concepts.

E240826

### **ELL CONTENT LINK 8**

Grade 8  
Full year  
No IB

Prerequisite: Approval and signature of ELL staff.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

L060902

### **BEGINNING ENGLISH**

Grades 8-9  
Full year  
IB Language B core for non-English speakers only

Prerequisite: Emergent English speaker, placement by ELL staff.

This is the core language arts course for Emergent English Language Learners. This course is designed for students who are new to the United States. Focus will be upon developing basic literacy skills, common conversational vocabulary, and exposure to American culture.

L061002

### **INTERMEDIATE ENGLISH**

Grades 8-9  
Full year  
No IB

Prerequisite: Intermediate English speaker, placement by ELL staff.

This course for English Language Learners will build upon the skills learned in beginning English, with more emphasis on grammar, pronunciation, reading, writing and vocabulary acquisition.

L061102

### **ADVANCED ENGLISH**

Grades 8-9  
Full year  
No IB

Prerequisite: Advanced English speaker, placement by ELL staff.

An English class for English Language Learners who have advanced speaking abilities and wish to improve their reading comprehension and writing ability. This class will include expository and persuasive writing, writing conventions, and advanced dialogue. Students are also expected to read novels and begin to analyze literature. This class is designed to prepare the student for placement in a mainstream English class.

M071026

### **SHELTERED MATH**

Grades 8-9  
Full year  
IB Mathematics core for an MYP Modified Certificate

Prerequisite: Placement by ELL staff based on testing.

This is the core math course for English Language Learners (ELL)—designed for students who are new to the United States.

S081026

### **SHELTERED SCIENCE**

Grades 8-9  
Full year  
IB Science core for an MYP Modified Certificate

Prerequisite: Placement by ELL staff based on testing.

This is the core science course for English Language Learners (ELL)—designed for students who are new to the United States.

H091026

### **SHELTERED SOCIAL STUDIES**

Grades 8-9  
Full year  
IB Humanities core for an MYP Modified Certificate

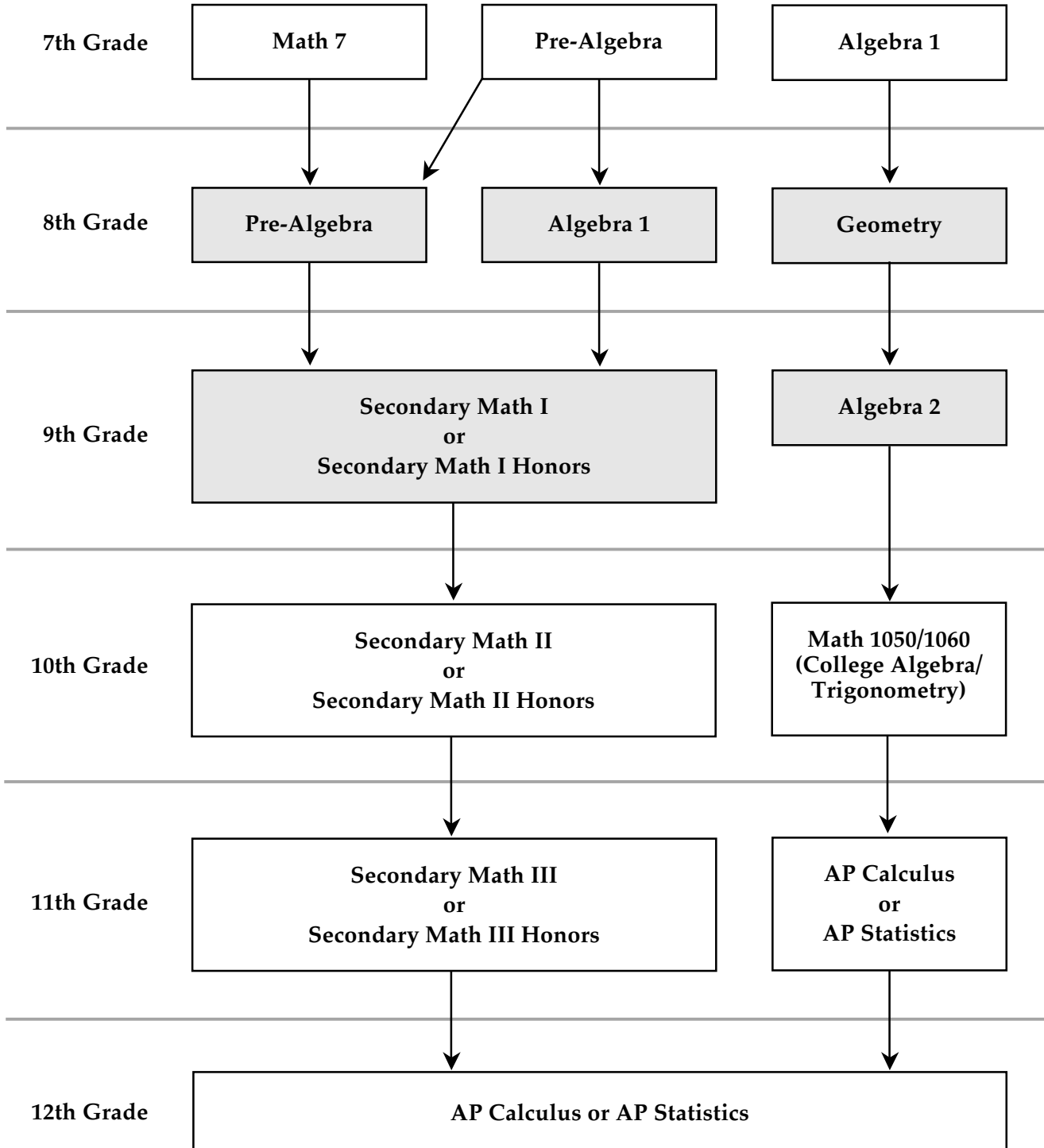
Prerequisite: Placement by ELL staff based on testing

This is the core social studies course for English Language Learners (ELL)—designed for students who are new to the United States.

## Math Sequence Chart beginning in 2011-12

In August 2010, the Utah State Board of Education adopted the K-12 Common Core State Standards for Mathematics. The Math Common Core will be rolled out over the next three years, beginning in Fall 2011 with implementation in grades 6, 7 and 9.

Students will be placed into their next math class based on placement testing and/or Common Core placement guidelines.



## Secondary Science Pathways

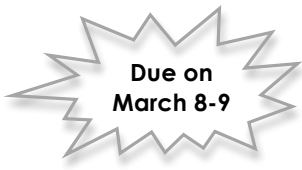
PCHS Graduation Requirement, Grades 9-12: 3 years of Science (1 Foundational Physical, 1 Foundational Biological, and 1 choice). Be aware that some colleges/universities require high-school completion of either chemistry or physics.

TMIS		PCHS		
8th	9th	10th*	11th*	12th*
<b>Traditional Pathway</b>				
Integrated Systems	Earth Systems	Biology  Can also be dual enrolled in: Physics with Technology	Chemistry Physics Medical Anatomy & Physiology Geology Zoology Environmental Science Physics with Technology Biotechnology A.P. Environmental Science A.P. Biology A.P. Physics B	Any elective or A.P. science class listed to the left that the student hasn't yet completed.  A.P. Chemistry A.P. Physics C
<b>Pre-A.P. Pathway</b>				
Integrated Systems	Earth Systems	Dual enrollment in BOTH: Pre A.P. Biology Pre A.P. Chemistry	A.P. Chemistry Physics Medical Anatomy & Physiology Geology Zoology Environmental Science Physics with Technology Biotechnology A.P. Environmental Science A.P. Biology A.P. Physics B	Any elective or A.P. science class listed to the left that the student hasn't yet completed.  A.P. Physics C
<b>Modified Traditional Pathway</b>				
Integrated Systems	Earth Systems	Dual enrollment in BOTH: Biology Honors Chemistry**	A.P. Chemistry Physics Medical Anatomy & Physiology Geology Zoology Environmental Science Physics with Technology Biotechnology A.P. Environmental Science A.P. Biology A.P. Physics B	Any elective or A.P. science class listed to the left that the student hasn't yet completed.  A.P. Physics C
<b>Honors Pathway</b>				
Integrated Systems	Honors Biology**	Honors Chemistry**  If Honors criteria <u>not</u> met: Physics with Technology Physics Geology Intro to Health Sciences  A.P. Biology (if your schedule permits)	Chemistry Physics Medical Anatomy & Physiology Geology Zoology Environmental Science Physics with Technology Biotechnology A.P. Chemistry A.P. Physics B A.P. Environmental Science A.P. Biology	Any elective or A.P. science class listed to the left that the student hasn't yet completed.  A.P. Physics C

\* Check the PCHS course catalog yearly for science offerings for grades 10-12.

\*\* Must meet placement criteria for Honors classes (placement test, teacher recommendations, previous performance in science).





## 8th Grade Class Registration Form 2011-2012 School Year

Student name: \_\_\_\_\_ Home phone: \_\_\_\_\_

**These selections must be approved by a parent. By signing, you agree with the courses your child has selected.**

Parent/guardian name (please print): \_\_\_\_\_ Phone: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

Does the student intend to complete the IB MYP course requirements for 8th grade? -Yes -No -Not sure

### Your Course Selections

- See the back of this form for course selection guidelines!
- Every semester (half-year) class must be paired with another semester class.
- Teacher signatures are required for Math and Foreign Language.
- Some electives require teacher signatures—read the course catalog for course requirements.
- This is not the order in which classes are taken.

	Courses	Teacher Signatures
1	Language Arts: <b>English 8</b>	
2	Math:	Signature required for Math
3	Science: <b>Integrated Science</b>	
4	Social Studies: <b>U.S. History</b>	
5	Health/PE: <b>Health-Physical Education</b>	
6	Foreign Language/Elective:	Signature required for Foreign Language
7	Elective: <span style="float: right; font-size: small;">select 1 full-year class or 2 semester classes</span>	
8	Elective: <span style="float: right; font-size: small;">select 1 full-year class or 2 semester classes</span>	

### Your Alternate Electives

- Four alternate electives are required, including at least two semester classes. **Make sure you like your alternates!**
- Your alternates must be different from the classes you list above.
- List your alternates in the order of your preference, with #1 being your first choice, #2 your second choice, and so on.
- Some electives require teacher signatures—read the course catalog for course requirements.

#1		#3	
#2		#4	

## Course Selection Guidelines

### 8th Grade Course Requirements:

1. English 8
2. Math
3. Integrated Science
4. U.S. History
5. Health-Physical Education
6. Foreign Language (recommended) or Elective
7. Elective
8. Elective

### 8th Grade IB MYP Course Requirements:

1. English 8
2. Math
3. Integrated Science
4. U.S. History
5. Health-Physical Education
6. Foreign Language (the same language in grades 7-9)
7. Art (at least one semester)
8. Technology (at least one semester)

- ***This is a quick reference; it is NOT a substitute for reading the catalog!***
- Note which courses require prerequisites, teacher signatures, auditions, walking to PCHS, equipment, fees, etc.
- We cannot honor requests for specific teachers or periods.
- We cannot guarantee the availability of all electives. Alternates are used only when absolutely necessary.
- If you lose your course catalog, go to <http://tmis.pcschools.us> > Counseling > Course Catalog.

	Course Name	Length	Prerequisite - read the catalog for greater detail	IB Subject
Tech Electives	Keyboarding	semester		Tech
	Computers in Business	semester		Tech
	FACS Exploration	semester		Tech
	Digital Illustration (Tech)	semester		Art or Tech
	Exploring Technology	semester		Tech
	Intro to Communications Technology	semester		Tech
Fine Arts Electives	Art Foundations I	semester		Arts
	Life Drawing/Portraiture	semester	Art Foundations I - teacher signature if Art I completed at Ecker	Arts
	Op and Pop Art	semester	Art Foundations I - teacher signature if Art I completed at Ecker	Arts
	Digital Illustration (Art)	semester		Art or Tech
	Dance I	year	See course description in catalog for class expectations!	Arts
	Theatre Foundations I	semester		Arts
	Theatre Foundations II	semester	Theatre Foundations I or previous theatre experience	Arts
	Concert Choir	year		Arts
	8th Grade Band	year	Previous band experience or band teacher signature	Arts
	Jazz Ensemble	year	Band teacher signature, concurrent enrollment	Arts
	Percussion Lab	year		Arts
	Orchestra 8	year	Previous orchestra experience or orchestra teacher signature	Arts
	Classical Guitar I	semester	You must provide your own guitar and book - see catalog!	Arts
	Classical Guitar II	semester	Guitar I or guitar teacher signature, guitar and book required	Arts
General Electives	Academic Study Skills	semester		-
	Creative Writing	semester		Arts
	Debate	semester		Tech
	Environmental Research	semester		Tech
	Film: Intro to Film Studies	semester		Arts
	Film: Scriptwriting and Production	year		Tech
	Instructional Support (IS)	sem/year	IS Study Skills teacher signature is required	-
	Intro to Personal Finance	semester		Tech
	Laptop Literacy	semester		Tech
	Latinos in Action	year	See catalog for expectations! Teacher/counselor signature required	-
	Leadership/Student Council	year	Application required—get it from Ms. Hooker's TMIS teacher page	Art or Tech
	Math Study Skills	sem/year	Math teacher signature required	-
	Parent Release	sem/year	Parent Release contract must be submitted to TMIS counselor	-
	Peer Tutor	sem/year	Experience and signature of Ecker peer tutor teacher required	-
	Public Speaking	semester		Arts
	Science Fair Research	semester		Tech
	Teacher's Aide (TA) - <i>Alternate only!</i>	sem/year	<i>Not available until Fall 2011!</i> TMIS counselor approval required	-
	Tech Support TA	sem/year	Application, interview, and ETS approval is required - see catalog!	Tech