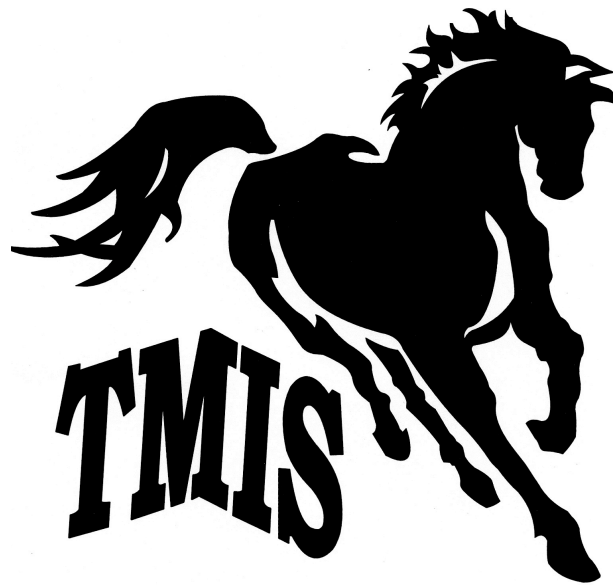


TREASURE MOUNTAIN INTERNATIONAL SCHOOL



9TH GRADE ~ FRESHMAN

COURSE CATALOG 2011 – 2012

2530 KEARNS BOULEVARD, PARK CITY, UTAH 84060
PHONE: 435-645-5640
FAX: 435-645-5649
WEBSITE: TMIS.PCSCHOOLS.US

TREASURE MOUNTAIN INTERNATIONAL SCHOOL

9TH GRADE COURSE CATALOG 2011-2012

"Students are the center of our thoughts and the focus of our dreams."

PARK CITY SCHOOL DISTRICT MISSION STATEMENT

The mission of the Park City School District, in partnership with the home and community, is to provide varied educational opportunities in a safe environment that encourages and supports each student to become an active learner and critical thinker who strives to achieve his or her highest potential as an ethical and responsible citizen in a global environment.

CATALOG DISCLAIMER: This catalog is also available on the TMIS website. Course catalogs are published in February for the next school year. Changes may occur after it is printed, including changes to policy, faculty, staff, course offerings, course details, planning pathways, etc. Significant updates will be posted on the TMIS website (<http://tmis.pcschools.us> > Counseling > Course Catalog).

THE PARK CITY SCHOOL DISTRICT

Dr. Ray Timothy, Superintendent
Park City School District
2700 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5600
Fax: 435-645-5609
<http://pcschools.us>

PCSD BOARD OF EDUCATION

Maurice Hickey	District 1, President
Lisa Kirchenheiter	District 2
Anne Bransford	District 3
Charles Cunningham	District 4
Michael Boyle	District 5, Vice-President
Student Member	Non-Voting Member from PCHS

TMIS ADMINISTRATION AND STAFF

Office Hours: 7:00am to 3:30pm
2530 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5640
Fax: 435-645-5649
<http://tmis.pcschools.us>

Bob O'Connor	Principal
Kevin McIntosh	Assistant Principal
Bev Pacal	Administrative Secretary
Maria Bertholf	Attendance Secretary/ISS Supervisor
Camille MacGregor	Office Secretary
Jamie Duis	IB MYP Program Coordinator
Janice Jones	CTE Director (PCHS)
Heidi Matthews	Library Information Specialist
Julia Holland	Library Information Specialist
Ali Gallagher	Education Technology Specialist
Gina Agy	School Nurse
Brad Bess	Head Custodian

TMIS COUNSELING STAFF

Office Hours: 7:00am to 3:30pm
Phone: 435-645-5641
Fax: 435-645-5648
<http://tmis.pcschools.us> > Counseling

Diane Cashel	Counselor for students A-L
Mary Klismith	Counselor for students M-Z
Jennifer Frink	Counseling Secretary/Student Records

TMIS FACULTY

All faculty and staff members are subject to change.

Career and Technical Education: Melanie Christeson, Andy Coleman, Kavin Goode, Natalie Knowlton

Fine Arts: Michelle Dieterich, Stephen Fairbanks, Bret Hughes, Ciara Murano-Steele, Ryan North, Pam Strong, Chris Taylor, Zac Zumbrunnen

Foreign Languages: Tiana Aplanalp, Cindy de Roda, Ellie Gallagher, Carrie Hurner, Andrew Kirk, Virginia Skeffington

Healthy Lifestyles: Susie Graves-Henneman, Wanda Taylor, Chuck Torrey

Language Arts: Ari Fishman, Julie Hooker, Sharon Maddux, Mark Parker, Michelle Stratton, Jennifer Valaika

Mathematics: Brittanie Goff, Lori Halls, Melissa Horn, Steve Macias, Philip Nigohosian, Andrea Payne

Social Studies: Shannon Hase, Tim Jeffrey, Melissa Maxwell, Leslie Stark, Zac Zumbrunnen

Science: Michelle Breinholt, Brianne Chittenden, Jamie Duis, Jill Proffit, Meghan Zarnetske

English Language Learner (ELL) Program: Holly Gooch.
Aides: Manuel Maravi, Tara Kisow

Alternative Education: Marty Harward, Emily Matsumoto

Special Education: Mary Kay Becker, Kara Brechwald, Julie Holland, Laura Huggins. Aides: Colleen Mutcher, Casey Pedrone

Park City, (2) birth certificate, (3) complete immunization record, (4) guardianship papers in cases of divorce or legal guardianship, and (5) completed enrollment forms. Bring these items with you to your appointment with the counselor.

☞ See the New Student Enrollment page on our website for enrollment requirements (<http://tmis.pcschools.us> > Counseling > New Student Enrollment).

BLOCK SCHEDULE

Full-time students have eight 90-minute classes per term. Four classes are on Red (R) days, the other four classes are on White (W) days, alternating daily on school days.

MON	TUE	WED	THU	FRI	Sat Sun	MON	TUE	and so on...
1R	1W	1R	1W	1R	X	1W	1R	
2R	2W	2R	2W	2R	X	2W	2R	
3R	3W	3R	3W	3R	X	3W	3R	
4R	4W	4R	4W	4R	X	4W	4R	

BELL SCHEDULES AND LUNCH TIMES

The student's daily schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times are posted around school after school starts. Lunch on Red and White days could be different!

DAILY BELL SCHEDULE

Warning Bell 7:30 a.m.

1st Lunch Schedule:

Period 1 7:35 - 9:03
 Period 2 9:09 - 10:48
 Lunch 10:48 - 11:17
 Period 3 11:23 - 12:51
 Period 4 12:57 - 2:25

2nd Lunch Schedule:

Period 1 7:35 - 9:03
 Period 2 9:09 - 10:48
 Period 3 10:54 - 12:22
 Lunch 12:22 - 12:51
 Period 4 12:57 - 2:25

We also have modified bell schedules for Morning Assemblies, Afternoon Assemblies, and Late Start Days

SCHOOL ATTENDANCE

Attendance is one of the most important aspects of any class at TMIS. Students are expected to be in school every day. They are expected to be in class on time and prepared. There is a direct correlation between school attendance and achievement in school.

☞ The TMIS and PCSD Attendance Policies can be found on the TMIS website (<http://tmis.pcschools.us> > Students > Attendance Policy).

NEW STUDENT ENROLLMENT

A new student enrollment appointment is required if your student has never been enrolled in, or is returning after having withdrawn from, any school in the Park City School District. Contact the Counseling office for an appointment—you must meet before the student's first day. The following documents are required for student enrollment: (1) proof of residency in

WITHDRAWAL FROM SCHOOL

It is important to properly withdraw from one school before enrolling in another. The student's parent/legal guardian must come to the Counseling office to sign a Withdrawal Form.

The student then takes the Withdrawal Form around to his/her teachers, turns in all books, cleans out their lockers, and pays any outstanding fees. The completed Withdrawal Form must be returned to the counseling office before the student leaves on their last day. Please allow at least 3 days to complete the withdrawal process.

Transcripts and cumulative student records will be sent to the new school at their request.

GRADE POINT SCALE

The student's grade point average (GPA) is calculated on a quarterly basis. The GPA is determined by converting letter grades to a numerical grade point. To calculate GPA, total the grade points for all classes earning a letter grade (A-F), then divide that total by the number of classes earning a letter grade. Not all classes earn a letter grade.

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

Example: 27.4 total grade points / 8 classes = 3.425 GPA

Advanced Placement (AP) courses earning a letter grade of C- or better will have an enhanced (weighted) cumulative GPA.

The following grade designations are excluded from the GPA: Pass (P), No Grade (NG), No Credit (NC), Withdraw-Pass (WP) and Withdraw-Fail (WF).

Transfer grades from other accredited schools are calculated at the TMIS grade values reflected on the transcript.

ATTENTION ALL ATHLETES!

If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. A list of NCAA approved courses is located in the back of this catalog.

☞ See the NCAA Eligibility page on the PCHS website for information (<http://pchs.pcschools.us> > Counseling > NCAA).

**PARK CITY SCHOOL DISTRICT
HIGH SCHOOL GRADUATION POLICY**

☞ Read the full PCSD Policy 9080—Graduation Requirements for greater detail. The policy is available on the PCSD website at <http://pcschoools.us> > Board > Policies.

All course offerings, fees, and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

GRADUATION CREDITS:

Credits are the units by which academic progress is measured. A minimum of 26 credits, distributed among specific subject areas, is required for graduation from Park City High School. Students have the opportunity to earn 8 credits each year by earning .25 credit per quarter for each successfully completed class (grade D- or better).

Courses that award credit toward high school graduation are indicated in this catalog by these department codes:

Credits	Subject	Dept
1.0	Career & Technical Education	CTE
.5	Computer Technology	CT
6.5	Elective	EL
4.0	English	E
.5	Financial Literacy	FIN
1.5	Fine Arts	FA
.5	Health	HL
1.5	Healthy Lifestyles	HL
3.0	Mathematics	M
3.0	Science	S
4.0	Social Studies	SS
26.0	Total	

Courses taken during the student's 8th grade year do not earn high school graduation credit and do not appear on the Park City High School transcript. A student's 8th grade year officially ends on the day after the last day of school.

9TH GRADE SUBJECT REQUIREMENTS:

1. English 9 or Honors English 9
2. Mathematics
3. Earth Systems or Honors Biology
4. Geography or AP Geography
5. Healthy Lifestyles I (.5) and Computer Technology (.5)
6. Foreign Language (recommended) or Elective
7. Elective
8. Elective

SUBJECT REQUIREMENTS FOR GRADES 10-12:

10th Grade	11th Grade	12th Grade
English	English	English
World Civ	U.S. Studies	Govt / Soc. Studies
Math	Math	CTE or Core
Biology or H. Chem	Science	Elective
HL II / Health	HL III / Financial Lit.	Elective
Elective	Elective	Elective
Elective	Elective	Elective
Elective	Elective	Elective

Board of Education Academic Seal of Distinction: The PCSD Board of Education has authorized a "Board of Education Academic Seal of Distinction" that may be affixed to a Park City High School diploma. The seal highlights additional academic and community service requirements. For more information, see your counselor, the PCHS Scholarship Advisor, or see PCSD Policy 9080—Graduation Requirements.

CREDIT EARNED OUTSIDE OF SCHOOL:

Students and parents should discuss independent study/outside credit options with their guidance counselor before taking any courses offered outside of TMIS or PCHS. There are many important factors to consider, including IB eligibility! Ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents.

TMIS and PCHS are obligated to accept credits from institutions reflecting the *appropriate accreditation*. When in doubt, verify with the Northwest Association of Accredited Schools (NAAS) or your guidance counselor. An official transcript or information from the school should reflect the accrediting agency. Park City High School reserves the right to deny high school credits that have not been properly approved.

ATTENTION ATHLETES! If you plan to participate in college athletics at the NCAA Division I or II level, it is your responsibility to make sure the independent study/online courses you choose meet NCAA eligibility requirements (see page 2).

HIGH SCHOOL PLANNING CHARTS

The following high school planning tools are included in the back of this catalog, following the course descriptions:

- My Four Year Plan (SEOP worksheet)
- Math Sequence Chart
- Secondary Science Pathways
- Graduation Pathways

GRADUATION PATHWAYS:

The graduation pathways matrix was prepared by the PCHS site-base committee as a guide for PCHS students and parents as they plan the student's course of study during his or her high school years. It is especially valuable for 8th grade students and their parents, because many hopes and dreams that Park City families have require careful educational planning right from the day the student enters high school. For example, the minimum requirement the Park City School District sets for a diploma from PCHS are simply not adequate for admission to all selective American colleges and universities. The graduation pathways guidelines are intended to help counsel parents and students in course selections appropriate to those families' plans after graduation.

Graduation Pathways attempts to incorporate two important considerations when making course selections: general areas of career interest and post-high school educational goals. Parents and students have told PCHS that the Graduation Pathways is a useful tool as they organize their high school years. The Graduation Pathways Chart is located in the appendix of this catalog, following the course descriptions.

ABOUT OUR COURSE OFFERINGS

SUBJECT TO CHANGE:

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

COURSE FEES:

Courses that require fees to help pay for specialized equipment or supplies will have a notation in the course description. Fees are approved by the school board *after* the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need. Contact secretary Bev Pacal with questions.

COURSE LOCATIONS:

Most TMIS classes are located on the TMIS campus, but due to teacher or facility requirements, some courses may be located at Park City High School. Students will be required to walk to the high school for those classes, *even in bad weather*. Course locations are subject to change.

COURSE DESCRIPTIONS:

Course descriptions are provided to help students and parents understand the content of our course offerings. Please read the descriptions fully and carefully! If further explanation is needed, please contact the teacher who is currently teaching the course. See our Teacher Pages at <http://tmis.pcschools.us> > Faculty > Teacher Pages.

SCHEDULING CONCERNS

The TMIS master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

SPECIAL SCHEDULING REQUESTS:

We are not able to offer the option of scheduling classes with specific teachers or at specific times.

SCHEDULE CHANGES AND CORRECTIONS:

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates—preferably ones they like! We use alternates only when scheduling conflicts cannot otherwise be resolved.

Because the availability and staffing of elective courses depends upon the requests made during spring registration, we expect students to accept and complete the courses they requested, including their alternates. Students will be allowed a short schedule change window at the beginning of each quarter. Schedule changes must be approved by the counselor, teachers, parents, and sometimes an administrator. Not all

schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc.

If a scheduling error is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

If a schedule change is made after mid-term, the dropped teacher has the option to give the student a Withdraw-Pass (WP) or Withdraw-Fail (WF) grade, after consultation with the guidance counselor. This grade will appear on the student's permanent transcript, but it will not affect the student's GPA.

STUDENT EDUCATION OCCUPATION PLAN

The Student Education Occupation Plan (SEOP) meeting is an opportunity for the student, parents, and guidance counselor to discuss student strengths and future goals, along with individual academic planning as students prepare to enter the high school years. TMIS conducts individual SEOP meetings during the 8th grade year, in conjunction with 9th grade class registration.

☞ For more information, see the Counseling page of the TMIS website (<http://tmis.pcschools.us> > Counseling > SEOP tab).

INTERNATIONAL BACCALAUREATE PROGRAM



Both Ecker Hill International Middle School and Treasure Mountain International School are fully authorized International Baccalaureate (IB) World Schools offering the Middle Years Programme (MYP) in grades 6-9.

Classes at both schools incorporate the MYP as a school-wide instructional framework of teaching and learning. The MYP curriculum contains eight subject groups: Language A, Language B, Humanities, Mathematics, Science, Physical Education/Health, Technology, and the Arts. The five Areas of Interaction – Approaches to Learning, Community and Service, Human Ingenuity, Environments, and Health and Social Education – connect the subject areas, making learning more relevant to student's lives.

All enrolled students at TMIS are required to complete a 9th grade MY (Middle Years) Project and are expected to participate in service learning experiences in both 8th and 9th grade.

While in grades 6-9 at PCSD, students can earn a PCSD IB MYP Certificate by successfully meeting the academic and citizenship requirements described below.

☞ For more information, see <http://tmis.pcschools.us> > Home > International Baccalaureate Middle Years Program.

IB MYP CERTIFICATE REQUIREMENTS:

PCSD offers four levels of certificates: Gold, Silver, Bronze, and Modified. Students must meet the minimum requirements for all five criteria of each certificate level to receive that certificate.

The **Gold Certificate** is the most academically rigorous, recognizing students who excel in the IB subject areas by truly exemplifying the characteristics of the IB Learner Profile.

9th Grade MY Project	= 6 out of 7 (IB criteria)
Community Service	= 28+ total hours
8 Subject Area Performance	= 3.6+ 9th grade GPA
Language B Proficiency	= Intermediate Low
PCSD Enrollment Years	= 6th, 7th, 8th, and 9th

The **Silver Certificate** acknowledges the high level of achievement accomplished by the student in the MY Project, proficiency in Lang B, proven commitment to community service, a strong performance in the IB subject areas.

9th Grade MY Project	= 5 out of 7 (IB criteria)
Community Service	= 20+ total hours
8 Subject Area Performance	= 3.3+ 9th grade GPA
Language B Proficiency	= Novice High
PCSD Enrollment Years	= 8th and 9th

The **Bronze Certificate** recognizes students who may not have attended all four IB MYP years in the PCSD or did not participate each year. However, they still demonstrate significant progress towards the MYP goals.

9th Grade MY Project	= 4 out of 7 (IB criteria)
Community Service	= 10+ total hours
8 Subject Area Performance	= 3.0+ 9th grade GPA
Language B Proficiency	= Novice High
PCSD Enrollment Years	= 9th minimum

The **Modified Completion Certificate** is available to students who, due to enrollment in courses as a part of their Individualized Education Plan, Language Plan or other school-directed specialized coursework, are unable to enroll in all 8 of the IB MYP subject areas while attending grades 6-9 in the Park City School District.

9th Grade MY Project	= 3 out of 7 (IB criteria)
Community Service	= 10+ total hours
Subject Area Performance	= 2.7+ 9th grade GPA
PCSD Enrollment Years	= 9th minimum

9TH GRADE IB MYP CLASS REGISTRATION GUIDELINES:

Students must make sure to meet the following requirements in 9th grade to earn the PCSD International Baccalaureate Middle Years Programme Certificate.

- Enroll in at least 1 class in each of the 8 IB subject areas:
 Language A (native) – full-year core subject
 Language B* (non-native) – full-year IB core subject
 Mathematics – full-year core subject
 Science (Earth Systems/H Biology) – full-year core subject
 Humanities (Geography/AP Geog) – full-year core subject
 Physical Education (PE 9) – semester core subject
 Arts – at least one semester of visual or performing arts
 Technology (Computer Tech) – at least one semester
- *Register for the same Language B each year of the program in grades 7-9 and pass the Language B proficiency STAMP assessment at the end of 9th grade.
- Attend on-campus classes in all 8 subject areas (online and off-campus courses do not qualify towards a certificate).
- Complete and document 10 hours of community service.
- Complete the 9th grade MY (Middle Years) Project.

Exceptions to the IB requirements must be discussed with, and approved by, the TMIS IB Coordinator, Jamie Duis.

THE IB MYP COMMUNITY SERVICE EXPERIENCE:

As an IB World School, we believe that education includes both the head and the heart. Community Service helps our students develop a sensitivity to the needs of the community and society in general, awareness of the role of the individual within a community, and a willingness to respond to the needs of others. Experiencing community service helps students develop the leadership skills necessary to complete school, career and personal responsibilities throughout their lives.

As part of your enrollment at TMIS, the IB Middle Years Program expects all 8th and 9th grade students to participate in community and service experiences consisting of two steps: (1) at least ten hours of community service experience each year (five hours of which are provided via class activities during the school day), and (2) a brief reflection journal and tracking sheet describing your experience, submitted to school by May of the school year.

You are welcome to start on your community service hours over the summer! Some students find they have more time in the summer to do community service, and others prefer the community service activities available during the summer.

☞ The TMIS Community and Service Packet is available at <http://tmis.pcschools.us/> > Home > IB Middle Years Program.

THE 9TH GRADE MY (MIDDLE YEARS) PROJECT:

The IB MY (Middle Years) Project is required for all 9th graders attending TMIS. It is a student-driven, independent piece of work that is a culmination of all that the student has learned in the International Baccalaureate Middle Years Program (MYP). Completing the project provides an excellent opportunity for students to demonstrate their critical-thinking, decision-making, organizational, reflective, and self-motivational skills while producing a truly creative piece of work of their own choice. The project's emphasis is on the PROCESS and SKILLS the student will learn and demonstrate, not the product he/she will produce.

All 9th grade students are assigned the MY Project in their semester-long Computer Technology required course. Their teacher, along with the IB Coordinator, will introduce the project, outline the requirements and steps of the project, advise and monitor the student while in class and provide a schedule of class assignments to conduct the research, media production and written personal statement steps of the project. Any project activities, such as volunteer work or physical creation of the project will still be done by the student independently (on their own time) during the semester. At the end of the semester, the student will turn in a Personal Statement, exhibit their product and orally present their MY Project to a team of evaluators who assess the work using IB assessment criteria. Students pursuing the MYP Certificate must earn a 4 (out of 7) or higher on this project.

If you want to start on parts of your 9th grade MY Project during the summer before 9th grade, you can download the MY Project documents from <http://tmis.pcschools.us/> > Home > IB Middle Years Program. You need to read and understand this

document before starting your project! We strongly suggest you make an appointment with the IB Coordinator prior to the end of the current school year.

If you have any questions or concerns about the MY Project, contact Jamie Duis (IB Programme Coordinator) or Andy Coleman (MY Project Advisor/Computer Technology teacher).

SPECIAL EDUCATION

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/ vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for course information not included in this catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

SECTION 504

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program that receives federal financial assistance. The Act defines a person with a disability as anyone who:

Has a mental or physical impairment that substantially limits one or more major life activities (major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working).

In order to fulfill its obligations under Section 504/ADA, the school recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs and practices in the school system.

The school has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and, if the student is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or guardian

disagrees with the determination made by the professional staff of the school, he/she has a right to a hearing with an impartial hearing officer.

The Family Education Rights and Privacy Act (FERPA) also specifies rights related to educational records.

If you have questions about 504 services, contact your student's guidance counselor, the school's assistant principal, or Tom Van Gorder, PCSD Director of Student Services (435-645-5600).

NONDISCRIMINATION POLICY GRIEVANCE PROCEDURE

The policy of all schools in the PCSD is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education.

Accordingly, all Treasure Mountain International School sponsored programs and activities will be open to all students or candidates for admission without regard to race, age, color, religion, sex, national origin, handicap or mental status.

CONFIDENTIALITY OF RECORDS POLICY

The policy of Treasure Mountain International School concerning confidentiality of student academic records is a reasonable balance between the obligation of the institution for the instruction and welfare of the student and its responsibility to society. Treasure Mountain International School will make every effort to maintain student academic records in confidence by keeping information from individuals who are not authorized to receive it or who might use it for illegitimate purposes. The policy also reflects the efforts of Treasure Mountain International School to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974.

Upon presentation of appropriate identification and under circumstances which preclude alteration or mutilation of records, a student will be able to inspect all records relating to him or her that are not considered by Treasure Mountain International School to be private records of Treasure Mountain International School personnel. A student is entitled to an explanation of any recorded data and may initiate action leading to a hearing if necessary to collect or expunge information he or she considers inaccurate or misleading.

Staff and administrative officers who have a legitimate need to use student records will be allowed access to such records, as needed without prior permission from the student.

CAREER & TECHNICAL EDUCATION (CTE)

BUSINESS AND COMPUTERS

C320930

COMPUTER TECHNOLOGY

Grade 9

CT .5 credit

IB Technology

This class is required for all 9th graders!

This is an introductory course to the application software most commonly used on a personal computer. The course will cover Word, Excel, and PowerPoint, as well as the school's online e-mail program and various educational databases. The student will also learn important issues dealing with computer ethics and how an operating system works.

C320801

COMPUTERS IN BUSINESS

Grades 8-9

CTE, EL .5 credit

IB Technology

Do you dream of being your own boss? Want to know what it takes to start a business? This course is a business simulation, where you choose your business and then design everything from business cards to web pages. Computers in Business will teach you business concepts including: marketing, desktop publishing, spreadsheets and web page design. Students will also participate in a stock market venture. Students will work in a variety of computer applications like Photoshop, iMovie, Pages, Numbers, Keynote and many other online programs will be used to create a Business Plan.

C320803

KEYBOARDING I

Grades 8-9

CTE, EL .5 credit

IB Technology

This course is designed to increase student keyboarding skills, accuracy, and speed through drill practice and reinforcement of correct techniques. Students will also learn how to create a variety of documents using Microsoft Word. This course is a perfect fit for students who would like to develop a strong foundation in keyboarding skills and word processing.

FAMILY AND CONSUMER SCIENCES

C341011

CLOTHING I/II

Grade 9

CTE, EL 1.0 credit

IB Technology

Course Fee: \$10 plus basic supplies (pins, shears, seam ripper)

This course introduces students to basic sewing, serging and pattern skills. Skills are developed through the construction of a variety of projects, including tote bags, pajama pants, various craft kits, and other projects of your choice with the teacher's consent.

C340901

FOOD & NUTRITION I/II

Grade 9

CTE, EL 1.0 credit

IB Technology

Course Fee: \$50

This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food, personal health and well being. Use of regional, ethnic and foreign foods is incorporated to increase cultural awareness and appreciation of diversity.

TECHNOLOGY AND TRADES

C380904

INTRODUCTION TO COMMUNICATIONS TECHNOLOGY

Grades 8-9

CTE, EL .5 credit

IB Technology

Communications Technology will teach students to store, analyze, manipulate, record, and transmit information through four major areas and their related careers: drafting and design, electronic communications, audio visual/multimedia communications, and graphic communications.

C380902

INTRODUCTION TO CONSTRUCTION TECHNOLOGY

Grade 9

CTE, EL .5 credit

IB Technology

Project Fee: Based on the cost of project materials (approx. \$15)

Students will explore construction and woodworking technology while building a project of their own. Hand and power tool use will be covered, with emphasis on safe and proper operation. Hands-on experience is a major part of this course. Come join us and have a great time building a woodshop project!

Advanced Construction Technology: We are no longer offering the advanced class. For the 2011-12 school year ONLY, students may choose to repeat Intro to Construction Technology once in 9th grade with a differentiated curriculum. Projects will be a bit more advanced and improved technique will be emphasized.

C380803

INTRODUCTION TO MANUFACTURING TECHNOLOGY

Grade 9

CTE, EL .5 credit

IB Technology

Project Fee: Based on the cost of project materials (approx. \$8)

This is a hands-on course that introduces students to changing raw materials into a finished product. Examples of these materials are, but are not limited to, woods, metals, and plastics. This course will also explore the many careers associated with the manufacturing process.

C380903

INTRODUCTION TO TRANSPORTATION AND ENERGY TECHNOLOGY

Grade 9

CTE, EL .5 credit

IB Technology

This introductory technology class introduces basic skills, applications, and impacts related to the world of transportation and energy technology. Environmental and social impacts will be addressed along with alternative energy sources and their impacts. Students will utilize problem solving skills, laboratory environments, hands-on projects, and student-driven activities.

ENGLISH COURSES

L060900

ENGLISH 9

Grade 9
E 1.0 credit
IB Language A core

This is the standard English course required of all 9th grade freshmen. Study will concentrate on grammatical forms, essay and composition, vocabulary expansion and literature. Study skills and research are included. A challenging and relevant course for college bound students and others.

L060950

HONORS ENGLISH 9

Grade 9
E 1.0 credit
IB Language A core

Prerequisite: Teacher signature required. Placement is based on test/essay and teacher evaluation.

This is an advanced high school-level English course that concentrates on the areas listed under English 9, but takes a more in-depth approach, covers more material, and moves at a faster pace. Honors candidates should: expect a minimum five hours of homework weekly; have good command of proper grammar and advanced vocabulary; turn in assignments promptly and completely; maintain good attendance; demonstrate advanced thinking, reading analysis and writing skills; meet high standards of quality in all work; participate actively in class discussions; and behave in a mature manner. Only students who complete the mandatory placement process and are accepted into Honors English may take the class. Honors English students must complete a significant summer assignment due the first day of 9th grade, which will count toward the first quarter's grade. Students may not drop the class until the end of first quarter, pending teacher approval.

FINE ARTS COURSES

DANCE AND MOVEMENT

A020980

DANCE I

Grades 8-12
FA 1.0 credit
IB Arts

Course Fee: \$35

This course is designed for the beginning dance student. Students should have a serious interest in learning dance history, theory and technique. A variety of dance techniques including modern, ballet, jazz, lyrical, and hip-hop will be explored. Students will also be given an opportunity to explore self-choreography exercises and a performance experience. Students will gain a basic, well-rounded knowledge base in dance history, theory and technique. Final class grade is dependent upon participation in the end-of-year dance concert. Students must dress for class every day. This class will be located at PCHS; excessive tardiness is unacceptable.

A021081

DANCE II

Grades 9-12

FA 1.0 credit

IB Arts

Course Fee: \$35

Prerequisite: Dance II and/or instructor approval

An intermediate technique-based course in modern, ballet, jazz, lyrical, hip hop, dancer conditioning, injury prevention, self-choreography and concert performance. Students will gain a well-rounded knowledge base in dance history, theory and technique. Final class grade is dependent upon participation in the end-of-year dance concert. Students must dress for class every day. This class is located at PCHS; excessive tardiness is unacceptable.

A021182

DANCE III

Grades 9-12
FA 1.0 credit
IB Arts

Course Fee: \$35

Prerequisite: Dance II and/or instructor approval

This course is designed for the advanced dance student. Genres include modern, ballet, jazz, lyrical, hip hop, African and tap. The course also includes an in depth look at dancer conditioning, injury prevention, self-choreography and performance. Students will gain a well-rounded knowledge base in dance history, theory and technique. Final class grade is dependent upon participation in the end-of-year dance concert. Students must dress for class every day. This class is located at PCHS; excessive tardiness is unacceptable.

MUSIC

A020971

CONCERT CHOIR

Grades 8-9
FA 1.0 credit
IB Arts

Course Fee: \$30

This course is open to all students, regardless of musical background. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, musical theater, etc. Focus will include good vocal foundations as well as ear training and some music theory and music history. Depending on class enrollment, this class might be shared with PCHS.

A020960

9TH GRADE BAND

Grade 9
FA 1.0 credit
IB Arts

Course Fee: \$60

Prerequisite: 8th Grade Band or band teacher approval

Students will continue to advance their skills as the difficulty of performance literature increases. Students will have required performances as part of their grade. Work on understanding music through study of history and theory continues. Students will be required to provide formal concert wear.

A020964

JAZZ ENSEMBLE

Grades 8-9
FA 1.0 credit
IB Arts

Course Fee: \$60

Prerequisite: Audition and/or instructor approval. Concurrent enrollment in another musical performance ensemble is required.

This class gives students the opportunity to improvise on their instruments. Students will perform in various concerts, festivals, and school functions. Students must also be enrolled in another band or orchestra class.

A021068

JAZZ BAND I (JV JAZZ)

Grades 9-12
FA 1.0 credit
IB Arts

Course Fee: \$60

Prerequisite: Audition and/or instructor approval. Concurrent enrollment in another musical performance ensemble is required.

This course is for the beginning to intermediate instrumentalist. It will concentrate on ensemble skills, improvisation, music theory, jazz history, and stylistic jazz playing. Students will be required to participate in many performances and festivals. This class will be located at PCHS.

A021062

PERCUSSION LAB

Grades 8-12
FA 1.0 credit
IB Arts

Course Fee: \$60

This course is for percussionists of all ages and ability levels. Students will learn techniques in all areas of concert and world percussion. Percussion experience is not necessary but instructor approval is required. This class is located at PCHS.

A021061

PERCUSSION ENSEMBLE

Grades 9-12
FA 1.0 credit
IB Arts

Course Fee: \$60

Prerequisite: Instructor signature following successful audition

This course is designed for advanced level percussionists, therefore instructor approval is required. This ensemble will perform at many concerts, festivals, and community functions each term. This class is located at PCHS.

A020961

CLASSICAL GUITAR I

Grades 8-9
FA .5 credit
IB Arts

Equipment Required: Students must provide their own acoustic guitar and method book.

In this beginning class, students will learn to play guitar in a variety of styles, particularly classical and folk. Students will learn to play chords, sing, strum, and flat pick. Students will learn how to read music, tablature, and chords. Students will perform both individually and in groups.

A020962

CLASSICAL GUITAR II

Grades 8-9
FA .5 credit
IB Arts

Prerequisite: Students must have either completed Guitar I or demonstrated proficiency to the instructor.

Equipment Required: Students must provide their own acoustic guitar and method book.

This is an intermediate course, a continuation of Guitar I. Students

will learn to play guitar in a variety of styles, particularly classical and folk. Students will learn to play chords, sing, strum, and flat pick. Students will learn how to read music, tablature, and chords. Students will perform both individually and in groups.

A021044

SYMPHONY ORCHESTRA

Grades 9-12
FA 1.0 credit
IB Arts

Course Fee: \$25

Prerequisite: 8th Grade Orchestra or orchestra teacher approval

In this class, students will explore basic playing techniques through orchestral literature. There is a strong emphasis on classical music. Students should expect at least four concerts per year and daily home practice. Open to students who play violin, viola, cello, string bass, harp. This class will be located at PCHS.

A021045

CHAMBER ORCHESTRA

Grades 9-12
FA 1.0 credit
IB Arts

Prerequisite: Audition, orchestra teacher approval only.

This class is a more advanced version of the Symphony Orchestra class. Students will play more challenging literature and perform more frequently. Open to students who play violin, viola, cello, string bass, harp, or piano. This class will be located at PCHS.

THEATRE

A020990

DRAMA I

Grade 9
FA 1.0 credit
IB Arts

Course Fee: \$60

This course is for the beginning drama student as well as those who have experience in drama. Emphasis is placed on basic and advanced acting skills as well as improvisation, pantomime, vocal and physical awareness, characterization, stage direction, and focus.

A021091

STAGE TECHNOLOGY

Grade 9
FA 1.0 credit
IB Arts

This course will help the student gain a basic understanding of theatre production. Emphasis is placed on stage management, lighting design, set design, sound design, costume design, and set construction. This course requires practical application through participation in school-sponsored productions and assemblies. This course requires that students be available for after-school production assignments.

VISUAL ARTS

A021030

ART FOUNDATIONS II

Grades 9-12
FA .5 credit
IB Arts

Course Fee: \$25

This course must be completed before taking any other visual art course in grades 9-12. This course provides a general overview of visual art. It is designed for all artistic abilities and explores a wide range of media like drawing, painting, ceramics and more. Discover your artistic niche as you design and create incredible works of art!

A021135

BEGINNING CERAMICS

Grades 9-12

FA .5 credit

IB Arts

Course Fee: \$35

Prerequisite: Art Foundations II

Students will learn to manipulate clay using traditional and contemporary techniques while making functional and creative art. Hand-building with coils and slabs, wheel throwing, sculpting, and finishing techniques are explored.

A020933

COMMERCIAL ART & ELECTRONIC MEDIA

Grade 9

FA .5 credit

IB Arts

Course Fee: \$35

Prerequisite: Art Foundations II

Students will use Photoshop, Illustrator and Flash to tell stories and illustrate ideas in pictures like professional artists. Whether an accomplished artist or a beginner, these computer programs will develop and enhance your creative abilities and sense of design.

A021031

DRAWING

Grades 9-12

FA .5 credit

IB Arts

Course Fee: \$25

Prerequisite: Art Foundations II

Practice with a variety of drawing techniques to improve skills and create the illusion of dimension, form and space with pencil, pastels, charcoal and more. Draw from life, from your imagination and from the tape figures students create and use as models for the human figure.

A020934

JEWELRY I-A

Grade 9

FA .5 credit

IB Arts

Course Fee: \$50

Prerequisite: Art Foundations II

Explore the processes and techniques used to create fine art jewelry in metal and other materials. Students will use jeweler's torches and various tools to forge, cut, solder, hammer and patina (color) metal surfaces as they create wearable art from nickel, copper, brass and sterling silver.

A021032

PAINTING

Grades 9-12

FA .5 credit

IB Arts

Course Fee: \$25

Prerequisite: Art Foundations II

This course explores the world of color using all types of painting

processes. Both transparent and opaque painting techniques are used to create well designed, unified artworks using the nuances of color, color mixing and color combination.

FOREIGN LANGUAGE COURSES

F030900

FRENCH I

Grades 8-9

FL 1.0 credit

IB Language B core

Course Fee: \$10

This is an introductory French course designed for students who have never studied French. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the cultures where French is spoken. Upon completion of this course, students may move on to French I/II or French II depending on their proficiency level.

F030903

FRENCH I/II

Grades 8-9

FL 1.0 credit

IB Language B core

Course Fee: \$10

Placement: Teacher signature required. This course is for students who have studied French and must have the equivalent proficiency of novice-low to mid according to the ACTFL national standards, and level 2 according to the IB MYP proficiency rubrics.

The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where French is spoken. Upon completion of this course, students may remain in French I/II or advance to French II or III depending on their proficiency level. 9th graders: French I/II will count as elective credit for French I.

F031000

FRENCH II

Grades 8-9

FL 1.0 credit

IB Language B core

Course Fee: \$10

Placement: Teacher signature required. Students taking this course must have the equivalent proficiency of novice-high to intermediate-low according to the ACTFL national standards, and level 3-4 according to the IB MYP proficiency rubrics.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where French is spoken. Upon completion of this course, students may advance to French III depending on their proficiency level.

F031010

FRENCH III

Grades 9-12

FL 1.0 credit

IB Language B core

Course Fee: \$10

Prerequisite: Successful completion of French II, placement by exam, and/or teacher recommendation. Teacher signature required.

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on acquiring vocabulary and more complex language usage. This class may be shared with PCHS.

F031020

MANDARIN CHINESE I

Grades 8-9
FL 1.0 credit
IB Language B core

Course Fee: \$10

This is an introductory Chinese language course designed for students who have never studied Chinese. The primary focus of this course is to develop proficiency skills at the basic level in four areas: speaking, listening, writing Pinyin and reading Pinyin. The course will also offer a basic introduction to Chinese characters. Students will acquire high-frequency vocabulary words, study the patterns and structures of the language and explore the cultures of where Chinese is spoken. Upon completion of this course students may move on to Chinese I/II or Chinese II depending on their proficiency level.

F030920

MANDARIN CHINESE I/II

Grades 8-9
FL 1.0 credit
IB Language B core

Course Fee: \$10

Placement: Teacher signature required. This course is for students who have studied some Chinese and are familiar with reading, writing and pronouncing Pinyin. Candidates should have a mastery over a handful of Chinese characters and understand the basic principles of Chinese grammar. Candidates should be able to demonstrate a novice-level mastery of speaking and listening.

The primary focus of this course is to prepare students for Chinese II and the STAMP Test taken that year. They will also explore the cultures of the places where Chinese is spoken. Upon completion of this course students may advance to Chinese II or Chinese III depending on their proficiency level. For 9th graders, Chinese I/II will count as an elective credit for Chinese I.

F031120

MANDARIN CHINESE II

Grades 8-9
FL 1.0 credit
IB Language B core

Course Fee: \$10

Placement: Teacher signature required. This course is for students who have taken at least one full year of Chinese previously and can demonstrate moderate-level proficiency in reading and writing Pinyin, listening and speaking, and recognizing 100-150 Chinese characters.

The primary focus of this course is mastering the STAMP Test given in March. In this course students will learn how to carry on basic conversations about themselves, their school, their home and family, the weather and food. They will also learn to interpret simple paragraphs and charts written in Chinese characters. They will explore the cultures of the places where Chinese is spoken. Upon completion of this course students may move on to Chinese III.

F031220

MANDARIN CHINESE III

Grades 9-12

FL 1.0 credit
IB Language B core

Course Fee: \$10

Prerequisite: Successful completion of Chinese II, placement by exam, and/or teacher recommendation. Teacher signature required.

This is a continuation of Mandarin Chinese II. Mandarin Chinese III will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language. This class may be shared with PCHS.

F030910

SPANISH I

Grades 8-9
FL 1.0 credit
IB Language B core

Course Fee: \$10

This is an introductory Spanish course designed for students who have never studied Spanish. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may move on to Spanish I/II or Spanish II depending on their proficiency level. *(If you are native Spanish speaker, and you haven't taken a Spanish class before, you should sign up for the Spanish for Spanish Speakers class.)*

F030911

SPANISH I/II

Grades 8-9
FL 1.0 credit
IB Language B core

Course Fee: \$10

Placement: Teacher signature required. This course is for students who have studied Spanish and must have the equivalent proficiency of novice-low to mid according to the ACTFL national standards, and level 2 according to the IB MYP proficiency rubrics.

The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may remain in Spanish I/II or advance to Spanish II or III depending on their proficiency level. 9th graders: Spanish I/II will count as elective credit for Spanish I. *(If you are native Spanish speaker, and you haven't taken a Spanish class before, you should sign up for the Spanish for Spanish Speakers class.)*

F030901

SPANISH II

Grades 8-9
FL 1.0 credit
IB Language B core

Course Fee: \$10

Placement: Teacher signature required. Students taking this course must have the equivalent proficiency of novice-high to intermediate-low according to the ACTFL national standards, and level 3-4 according to the IB MYP proficiency rubrics.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this

course, students may advance to Spanish III depending on their proficiency level. *(If you are native Spanish speaker, and you haven't taken a Spanish class before, you should sign up for the Spanish for Spanish Speakers class.)*

F031030

SPANISH III: BEGINNING CONVERSATION

Grades 9-12
FL 1.0 credit
IB Language B core

Course Fee: \$10

Prerequisite: Successful completion of Spanish II, placement by exam, and/or teacher recommendation. Teacher signature required.

This course is for native speakers of Spanish and students who have the equivalent proficiency of intermediate high to advanced low according to the ACTFL national standards. An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language. This class may be shared with PCHS. *(If you are native Spanish speaker, and you haven't taken a Spanish class before, you should sign up for the Spanish for Spanish Speakers class.)*

F030902

SPANISH FOR SPANISH SPEAKERS

Grades 8-9
FL 1.0 credit
IB Language A core, for native Spanish speakers only

Prerequisite: Teacher signature required (Ms. Munoz at Ecker, Ms. de Roda at TMIS). Student must be a native Spanish speaker and must have basic Spanish literacy skills.

This course is designed for Spanish speakers who wish to improve their Spanish language skills through the study of grammatical constructions, vocabulary, orthography, and written communication. Course topics will include language variances, the history of Spanish speaking countries, and the connection between language and cultural identity.

GENERAL ELECTIVE COURSES

E150801

ACADEMIC STUDY SKILLS

Grades 8-9
EL .5 credit
No IB

This course provides students with academic and organizational tools that enable them to be successful and responsible. The class emphasizes effective study practices, useful organization tools, recognition of learning styles, note taking skills, utilization of memory techniques, information literacy, and test-taking skills. This course is intended to assist students in maximizing the benefits of education as lifelong learners.

E061030

CREATIVE WRITING

Grades 8-9
EL .5 credit
IB Arts

This is a semester course in which students embrace the various genres of creative writing including poetry, short story writing, advertising, interview, album writing, and journal writing.

E060903

DEBATE

Grades 8-9
EL .5 credit
IB Arts

Ultimately, the value of debate is that it helps students learn how to think and how to communicate their thoughts clearly. Being able to see many different sides to an argument is a great life skill and will help students in interviews, in written work, and in understanding alternative perspectives. Debate develops powers of argumentation, increases understanding, and boosts critical thinking – all essential higher-order thinking skills. Students who take part in debate are better communicators, more self-confident, and better at working in teams. The debate course familiarizes students with types and methods of research and means of organization, preparation, and presentation. Through debate, students become more articulate and objective, and they are more likely to feel able to be active citizens and to express opinions on topical issues.

S080907

ENVIRONMENTAL RESEARCH

Grades 8-9
EL .5 credit (spring semester)
IB Technology

Do you like science, nature and wild places? Then this course is for you! This spring-semester elective course is designed to take advantage of the Treasure Mountain Nature Preserve's newly refurbished outdoor classroom. We will spend as much time outdoors in our seven-acre wetlands as we can, conducting activities and research projects. When we are not in the wetlands, we'll be doing research and gathering information on other environments around the world with emphasis on endangered ecosystems.

E060901

FILM: INTRODUCTION TO FILM STUDIES

Grades 8-9
EL .5 credit
IB Arts

As we view films in class, one of our main goals in this course is to examine attitudes and assumptions about film. For example, since film is so familiar to us, it is often labeled "entertainment." We often assume that it is easy to understand. In fact, film really is entertaining, and it really is complex. Course goals include: understanding and applying concepts concerning a variety of film techniques and cinematic terminology; gaining an appreciation of the aesthetics of film; understanding how and why a film communicates; and gaining insight into the way films reflect and influence society and culture.

E061102

FILM: SCRIPTWRITING/PRODUCTION

Grades 8-9
EL 1.0 credit
IB Technology

This course is for those students interested in learning the complete production process of filmmaking through hands-on implementation. Students will learn the steps involving the production process from pitch, to scriptwriting format, to a prescribed production process, to a final product, to a visual presentation and critique. Topics of interest will generate the direction of this class. Investigation, research, and implementation of such findings will motivate the production process. Students will produce quality productions that can be broadcast at various venues to highlight creative and professional efforts!

E070801

INTRODUCTION TO PERSONAL FINANCE

Grades 8-9
EL .5 credit
IB Technology

Introduction to Personal Finance is a semester long course focused on the acquisition of basic financial awareness. Topics include budgeting, basic accounting, credit cards, economic principles, investments and the stock market, taxes, savings and retirement, and business sense. A small activity fee will be collected for The Stock Market Game (\$12 per team). This is a general elective course and is not a substitution for any math class nor will you receive a math credit.

E050801

LAPTOP LITERACY

Grades 8-9
EL .5 credit
IB Technology

So the school is going to give you a laptop... learn how to make the most of it! Learn about all the great online tools to help you in school and everyday life! Learn about animations, videos, digital imaging, online security, social networks, computer ethics, organization, computer applications, hardware and much more! Become proficient in searching the internet, online programs, web tools, and more. New online tools are springing up all the time, be on top of the technology curve, be informed as to what is new, what works, and what does not work!

E251015

LATINOS IN ACTION (LIA)

Grades 8-9
EL 1.0 credit
No IB

Prerequisite: Teacher or Counselor signature required. Students must be bilingual (any language), maintain a GPA of 2.5 or higher, are willing to be role models within the community, and are willing to serve the community.

This is a leadership/service class. After being trained as literacy tutors, the students work as para-educators at McPolin Elementary School. Each student is assigned a cooperating teacher. The LIA students assist children in the elementary classroom by building literacy and mathematical skills. The students also examine ethnic diversity issues and self-advocacy and may assist at school or community functions. They are required to complete a portfolio for college admissions. In addition, LIA students attend a leadership conference and must complete 50 additional hours of community service. All applicants must meet eligibility requirements and be recommended by a teacher.

E250901

LEADERSHIP/STUDENT COUNCIL

Grades 8-9
EL 1.0 credit
IB Arts or Technology (*not both*)

Prerequisite: Students must receive Ms. Hooker's approval to register. Application and teacher recommendation required (available on Julie Hooker's TMIS Teacher Page). If you are elected to a Student Council position, this class is required.

Students will understand the qualities of leadership and how to implement those in their own lives. Students will learn time management, engage in community service while, at the same time develop speaking and writing skills; improve in courtesy, confidence, poise, and appearance to work with peers of diverse backgrounds and attitudes, to share responsibilities with adults, to consider and work with problems of income and expenditures. This class is experience-based. Students should expect to work hard as

they contribute to the class, the school, and the community. However, there is an enormous amount of fun to be had in this class, too. Students interested in journalism and public relations are encouraged to register for this course, as they will be responsible for maintaining the online magazine, www.parkcitymustangs.com.

M070927

MATH STUDY SKILLS

Grades 8-9
EL .5 credit
No IB

Prerequisite: Math teacher signature required.

This course is designed to help students who struggle in mathematics classes due to gaps in learning of basic concepts or lack of confidence or mathematical readiness. Specific attention will be paid to individual student needs based on recurring diagnostic evaluations and progress in the student's regular math course. Emphasis will be placed on mastering computational skills involving whole numbers, fractions, and decimals, as well as building foundational algebraic concepts. Students can take this class for 1 or 2 semesters.

E251007

PEER TUTOR

Grades 8-9
EL .5 credit
No IB

Prerequisite: Peer tutoring experience and the special education teacher's signature

This class is a service course in which students work with individuals who have moderate to severe disabilities in classroom and community settings. Training with the Special Education Department staff takes place concurrently. Good attendance is required. Grades are based on attendance, quarterly evaluations, and student-directed learning projects. Students can take this class for 1 or 2 semesters.

E060807

PUBLIC SPEAKING

Grades 8-9
EL .5 credit
IB Arts

Because public speaking often produces anxiety and stress, this course is designed to offer students ideas and techniques to help control nervous energy. Through fun activities and self-exploration, students will learn how to communicate effectively and enhance self-esteem in various speaking situations. Students will learn techniques to improve listening and voice articulation as well as design and deliver effective informative, persuasive, entertaining, and impromptu speeches. The goal of this course is to provide students with communication essentials to speak with a stride and bearing that expresses enthusiasm and confidence to any audience.

S080906

SCIENCE FAIR RESEARCH

Grades 8-9
EL .5 credit (fall semester)
IB Technology

Are you planning to enter the PC School District Science Fair next year? Then this course is for you! This fall-semester elective course is designed to teach students everything they need to know about planning and designing a science experiment for the Science Fair—from simple observations to controls, variables, and plan design. Data collection and organization for display will be emphasized. Everything you need to know about Science Fair rules and judging will also be covered.

E251130

TEACHER'S AIDE (TA)

Grades 8-9
EL .5 credit
No IB

Prerequisite: See rules below. *Students may list this on their registration form as an Alternate elective only.*

The work in this course is teacher-specific—each teacher may have different assigned tasks and expectations. The following rules apply: (1) The attendance and tardy policies are enforced. (2) Students must be in good standing with the school and must maintain C's or better in all their classes. (3) Students may take only one TA class per semester. (4) This class is graded as Pass/Fail and does not count toward GPA. (5) TA's are not assigned—students are responsible for finding a TA teacher. This course does not count toward IB community service. Students can take this class for 1 or 2 semesters.

E250930

TECH SUPPORT TA

Grades 8-9
EL .5 credit
IB Technology

Prerequisite: This course requires approval based on an application, recommendations, and an interview with the TMIS Education Technology Specialist (Mrs. Ali Gallagher).

Under the supervision of our Education Technology Specialist (ETS), students undergo on-the-job technical and non-technical training that enables them to serve as technical support advisers for teachers and students. Experience with Mac computers is required. Availability of this course is limited. TA rules apply (see "Teacher's Aide" above). This course does not count toward IB community service. Students can take this class for 1 or 2 semesters.

R001002

RELIGION RELEASE (SEMINARY)

Grades 9-12
No credit (full year or semester)
No IB

REQUIRED: Parent signature on the registration form.

This program gives students the opportunity to be released from the responsibility of TMIS for the purpose of religious instruction at an outside institution. Parent permission, in the form of a signature on the registration form or class change form, is *required* for this program. Please refer to PCSD Policy 10040—Parent Release (<http://www.pcschools.us/> > Departments > Board > Policies).

R001100, R001102

PARENT RELEASE

Grades 8-12
No credit (full year or semester)
No IB

REQUIRED: TMIS counselor signature, signed Parent Release contract, and SEOP addendum.

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent/legal guardian. Release is offered 1st and 4th periods. During Release time, the student may not be on any PCSD school campus—the parent is fully responsible for the student, including all transportation needs. Release should take the place of an elective. Release approval is based on written permission from the parent (a Parent Release contract), a meeting with the student's counselor, and possibly the school administration. Students should check with the IB Coordinator to see if parent release will effect their eligibility for an IB MYP Certificate. Refer to PCSD Board Policy 10040—Parent Release on the PCSD website

(<http://www.pcschools.us/> > Departments > Board > Policies).

HEALTHY LIFESTYLES COURSES

P040900

HEALTHY LIFESTYLES I

Grade 9
HL .5 credit
IB Physical Education core

This class is required for all 9th graders!

This physical education course develops concepts of fitness and wellness with a focus on vocabulary, sportsmanship, application of tactics and fundamental motor skills. Students learn how to manage and assess their own fitness through participation in a variety of individual and group activities.

MATH COURSES

In August 2010, the Utah State Board of Education adopted the K-12 Common Core State Standard for Mathematics. Ninth grade students will be placed into either Secondary Math I or Secondary Math I Honors based on placement testing and Common Core placement guidelines. Development of the Math program is still ongoing—all math information is subject to change.

M070910

SECONDARY MATH I

Grade 9
M 1.0 credit
IB Mathematics core

Prerequisite: Teacher signature

Students in Secondary Mathematics I (Algebra/Geometry) will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

M070911

SECONDARY MATH I HONORS

Grade 9
M 1.0 credit
IB Mathematics core

Prerequisite: Teacher signature required, placement is based on testing.

Students in Secondary Mathematics I Honors (Algebra/Geometry) will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

M071000

ALGEBRA 2

Grades 8-9
M 1.0 credit
IB Mathematics core

Prerequisite: Successful completion of Geometry in 8th grade. A math teacher's signature is required to sign up for Algebra 2.

This course is designed to emphasize the more advanced concepts of algebra, and moreover, prepare students for continuing their mathematical skills in upper-level courses. Concepts taught in this class are the same as those outlined by the Utah State Office of Education.

SCIENCE COURSES

S080900

EARTH SYSTEMS 9

Grade 9
S 1.0 credit
IB Science core

This physical science course investigates the ways in which natural systems (atmosphere, hydrosphere, geosphere, biosphere) function together to sustain our planet. Students will learn how to explain cosmic and global phenomena in terms of the interaction between matter, energy and life. Throughout the year students will make observations, analyze data, make inferences, draw conclusions and communicate their understanding using the language and skills of science. This course is required of all 9th grade students unless they are enrolled in Honors Biology.

S080950

HONORS BIOLOGY 9

Grade 9
S 1.0 credit
IB Science core

Prerequisite: Teacher signature required. Placement is based on placement test score and teacher recommendation.

This course covers the general principles of biology including cellular biology, microbiology, genetics, evolution, invertebrate and vertebrate, zoology, ecology and behavior. Laboratory investigations are stressed. Participation in the Honors Program requires a commitment to continuing on in the PCHS advanced science program. (For students who plan to continue on to Honors Chemistry in 10th grade, it is recommended that you complete upper level math prior to entering 10th grade Honors Chemistry.)

SOCIAL STUDIES COURSES

H090900

WORLD GEOGRAPHY 9

Grade 9
SS 1.0 credit
IB Humanities core

An introductory course in physical and human geography. Students will explore relationships between people and their environment using the six essential elements.

H090950

A.P. HUMAN GEOGRAPHY

Grade 9

SS 1.0 credit
IB Humanities core

Prerequisite: Students will not be allowed to drop this class until the end of either 1st or 2nd quarter, pending teacher approval.

Advanced Placement (AP) Human Geography is a *college-level* course taught from a *college* text using *college* methodologies. In AP Human Geography, students will analyze the major influences on human behavior, e.g. natural resource consumption, population, cultural conflict, agriculture, and industry. Students who complete AP Human Geography are encouraged to go on to AP World History as sophomores. At the end of the school year, students will take the national AP Human Geography examination (an exam fee will be collected). Students receiving a passing grade on the exam may be awarded college credit (<http://www.collegeboard.com>).

REFERRAL-BASED ELECTIVE COURSES

E240810

INSTRUCTIONAL SUPPORT (IS)

Grades 8-9
EL .5 credit
No IB

Prerequisite: Referral process and IS teacher signature *only*.

Instructional Support is an alternative education support class designed for students who need extra help in general education classes. This class emphasizes effective study skills and learning strategies while providing independent study time. Placement in this class requires a referral process. This class may be taken for 1 or 2 semesters.

L061020, L061021, L061120, L061121, L061220, L061221

READING A, B, C, D, E, F

Grades 8-9
EL 1.0 credit
No IB

Prerequisite: Placement is based on special education placement, IEP goals, English language ability, testing, and referral from the reading teacher. A teacher signature is required.

There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension, and writing. Sections are limited to 15 students.

E230825

CONTENT LINK 9

Grade 9
EL, SPEC 1.0 credit
No IB

Prerequisite: IEP and Special Education placement/signature.

These classes are designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The classes will deal with two to three subject areas. Please see pages regarding Special Education.

E230926

INDEPENDENT LIVING SKILLS

Grades 8-9
EL, S, SPEC 1.0 credit
No IB

Course Fee: \$10

Prerequisite: Special Education signature required. Students are admitted based on referral, assessment and placement guidelines.

In this course, students learn independent living skills to help them prepare for high school, employment, and the future. Credit is based on completion of IEP goals and objectives. Please see pages regarding Special Education.

E230826

LIFE SKILLS: MATH A-B

Grades 8-9

EL 1.0 credit

IB Mathematics core for an MYP Modified Certificate

Prerequisite: Special Education signature required. Placement based on Special Education review, IEP goals and testing.

This class concentrates on basic computation with practical applications of mathematical concepts.

E240826

ELL CONTENT LINK 9

Grade 9

EL 1.0 credit

No IB

Prerequisite: Approval and signature of ELL staff.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

L060902

BEGINNING ENGLISH

Grades 8-9

EL 1.0 credit (does not count for English credit)

IB Language B core for non-English speakers only

Prerequisite: Emergent English speaker, placement by ELL staff.

This is the core language arts course for Emergent English Language Learners. This course is designed for students who are new to the United States. Focus will be upon developing basic literacy skills, common conversational vocabulary, and exposure to American culture.

L061002

INTERMEDIATE ENGLISH

Grades 8-9

EL 1.0 credit (does not count for English credit)

No IB

Prerequisite: Intermediate English speaker, placement by ELL staff.

This course for English Language Learners will build upon the skills learned in Beginning English, with more emphasis on grammar, pronunciation, reading, writing and vocabulary acquisition.

L061102

ADVANCED ENGLISH

Grades 8-9

EL 1.0 credit (does not count for English credit)

No IB

Prerequisite: Advanced English speaker, placement by ELL staff.

An English class for English Language Learners who have advanced speaking abilities and wish to improve their reading comprehension and writing ability. This class will include expository and persuasive writing, writing conventions, and advanced dialogue. Students are also expected to read novels and begin to analyze literature. This class is designed to prepare the student for placement in a mainstream English class.

M071026

SHELTERED MATH

Grades 8-9

EL 1.0 credit (M credit possible if state core test taken)

IB Mathematics core for an MYP Modified Certificate

Prerequisite: Placement by ELL staff based on testing.

This is the core math course for English Language Learners (ELL)—designed for students who are new to the United States.

S081026

SHELTERED SCIENCE

Grades 8-9

EL 1.0 credit (S credit possible if state core test taken)

IB Science core for an MYP Modified Certificate

Prerequisite: Placement by ELL staff based on testing.

This is the core science course for English Language Learners (ELL)—designed for students who are new to the United States.

H091026

SHELTERED SOCIAL STUDIES

Grades 8-9

EL 1.0 credit

IB Humanities core for an MYP Modified Certificate

Prerequisite: Placement by ELL staff based on testing

This is the core social studies course for English Language Learners (ELL)—designed for students who are new to the United States.

~ **ATTENTION ATHLETES!** ~

NCAA LIST OF APPROVED CORE COURSES

If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or Athletic Director should provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the high school eligibility requirements.

☞ See the NCAA Eligibility page on the PCHS website for more information: <http://pchs.pcschools.us> > Counseling > NCAA

The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student-athletes from Park City School District (as of 9/21/09).

English:

Comprehensive English A-D
English 9
English 9/H
English 10
English 10/H
English 11
English 12
Language & Composition/AP
Literature & Composition/AP

Social Science:

Comprehensive Social Studies A-D
Art History/AP
Economics AP
European History/AP
Geography 9
Geography/AP
Government/AP
Government/Economics
Psychology
Psychology/Sociology
Social Studies/Adv
US History 11
US History/AP
US Studies 11
World Civ 10
World Civ 10 H
World Civilizations/AP

Mathematics:

Algebra 2
Algebra A (.5 cr/yr max)
Algebra B (.5 cr/yr max)
Calculus
Calculus BC/AP
Calculus/AP
College Intermediate Algebra
Elem Algebra Pt I (.5 units max)
Elem Algebra Pt II (.5 units max)
Elementary Algebra
Geometry
Intermediate Algebra/H
Math A-D
Pre-Calculus
Statistics/AP
Trigonometry

Natural/Physical Science:

Biology 10
Biology/AP
Biology/H
Botany
Chemistry
Chemistry/AP
Chemistry/H
Earth Systems
Environmental Science
Environmental Science/AP
Physics
Physics/AP
Physiology/Anatomy

Additional Core Courses:

French 1
French 2
French 2/H
French 3
French 4/AP
Mandarin Chinese I
Mandarin Chinese II
Mandarin Chinese III
Sign Language I
Sign Language II
Spanish 1
Spanish 2
Spanish 2/H
Spanish III Conversation
Spanish IV Conversation
Spanish Conversation V
Spanish Language/AP
Spanish Literature/AP

My Four Year Plan ~ Student Education/Occupation Plan

Name: _____ Date: _____ Current Grade: 9 10 11 12

9th Grade	
(8.0 total credits possible)	
Required Courses	Credit
English: _____	1.0
Social Studies: _____	1.0
Math: _____	1.0
Science: _____	1.0
Healthy Lifestyles I (PE)	.5
Computer Technology	.5
Electives	Credit
_____	___
_____	___
_____	___
_____	___

10th Grade	
(8.0 total credits possible)	
Required Courses	Credit
English: _____	1.0
Social Studies: _____	1.0
Math: _____	1.0
Science: _____	1.0
Healthy Lifestyles II (PE)	.5
Health	.5
Electives	Credit
_____	___
_____	___
_____	___
_____	___

11th Grade	
(8.0 total credits possible)	
Required Courses	Credit
English: _____	1.0
Social Studies: _____	1.0
Math: _____	1.0
Science: _____	1.0
Healthy Lifestyles III (PE) (11th or 12th)	.5
Financial Literacy (11th or 12th)	.5
Electives	Credit
_____	___
_____	___
_____	___
_____	___

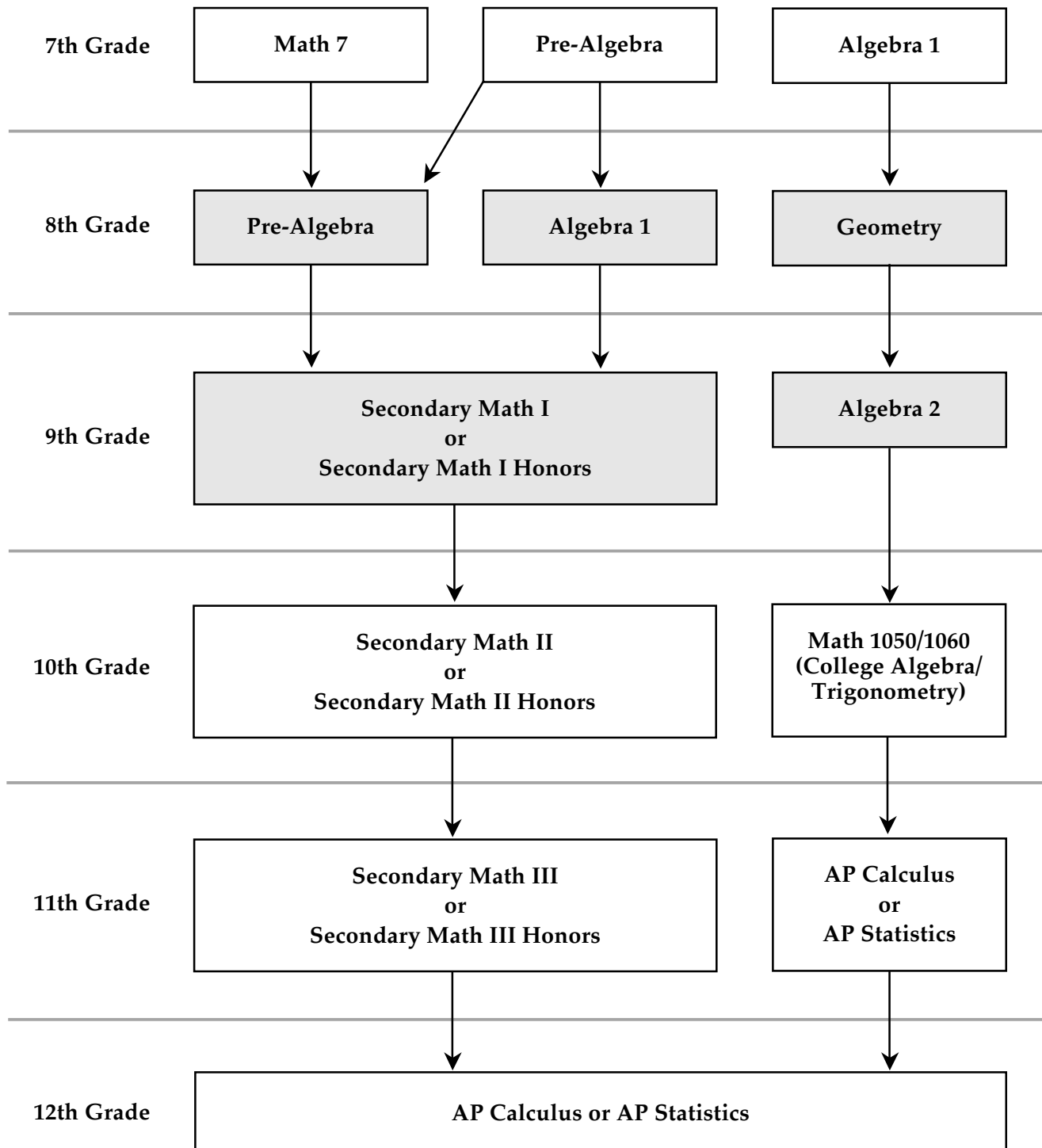
12th Grade	
(8.0 total credits possible)	
Required Courses	Credit
English: _____	1.0
Government	.5
Social Studies: _____	.5
CTE or Core: _____	1.0
Electives	Credit
_____	___
_____	___
_____	___
_____	___

*Planning to go to a four-year university? Completion of Algebra 2 (or Common Core Math equivalent), Chemistry, and at least a Level II of Foreign Language is highly recommended.

Math Sequence Chart beginning in 2011-12

In August 2010, the Utah State Board of Education adopted the K-12 Common Core State Standards for Mathematics. The Math Common Core will be rolled out over the next three years, beginning in Fall 2011 with implementation in grades 6, 7 and 9.

Students will be placed into their next math class based on placement testing and/or Common Core placement guidelines.



Secondary Science Pathways

PCHS Graduation Requirement, Grades 9-12: 3 years of Science (1 Foundational Physical, 1 Foundational Biological, and 1 choice). Be aware that some colleges/universities require high-school completion of either chemistry or physics.

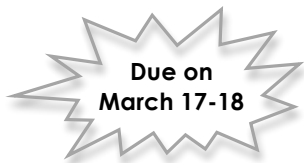
TMIS		PCHS		
8th	9th	10th*	11th*	12th*
Traditional Pathway				
Integrated Systems	Earth Systems	Biology Can also be dual enrolled in: Physics with Technology	Chemistry Physics Medical Anatomy & Physiology Geology Zoology Environmental Science Physics with Technology Biotechnology A.P. Environmental Science A.P. Biology A.P. Physics B	Any elective or A.P. science class listed to the left that the student hasn't yet completed. A.P. Chemistry A.P. Physics C
Pre-A.P. Pathway				
Integrated Systems	Earth Systems	Dual enrollment in BOTH: Pre A.P. Biology Pre A.P. Chemistry	A.P. Chemistry Physics Medical Anatomy & Physiology Geology Zoology Environmental Science Physics with Technology Biotechnology A.P. Environmental Science A.P. Biology A.P. Physics B	Any elective or A.P. science class listed to the left that the student hasn't yet completed. A.P. Physics C
Modified Traditional Pathway				
Integrated Systems	Earth Systems	Dual enrollment in BOTH: Biology Honors Chemistry**	A.P. Chemistry Physics Medical Anatomy & Physiology Geology Zoology Environmental Science Physics with Technology Biotechnology A.P. Environmental Science A.P. Biology A.P. Physics B	Any elective or A.P. science class listed to the left that the student hasn't yet completed. A.P. Physics C
Honors Pathway				
Integrated Systems	Honors Biology**	Honors Chemistry** If Honors criteria <u>not</u> met: Physics with Technology Physics Geology Intro to Health Sciences A.P. Biology (if your schedule permits)	Chemistry Physics Medical Anatomy & Physiology Geology Zoology Environmental Science Physics with Technology Biotechnology A.P. Chemistry A.P. Physics B A.P. Environmental Science A.P. Biology	Any elective or A.P. science class listed to the left that the student hasn't yet completed. A.P. Physics C

* Check the PCHS course catalog yearly for science offerings for grades 10-12.

** Must meet placement criteria for Honors classes (placement test, teacher recommendations, previous performance in science).

		DESIRED LEVEL OF EDUCATION			
DESIRED EDUCATION EMPHASIS	GRADUATION PATHWAYS	PCHS Diploma Only	PCHS Diploma AND 2-Year College or Technical Institution	PCHS Diploma AND 4-Year College or University	PCHS Diploma AND Selective* 4-Year College or College Honors Program
	SCIENTIFIC	English	4	English 4	English 4
Math		3	Math 3	Math 4	
Science		3	Science 4	Science 4	
Social Studies		4	Social Studies 4	Social Studies 4	
Arts		1.5	Arts 1.5	Arts 1.5	
PE/Health	2	PE/Health 2	PE/Health 2		
CTE	1	CTE 2	CTE 1		
Comp. Tech	0.5	Comp. Tech 0.5	Comp. Tech 0.5		
Elective	6.5	Elective 5.5	Elective 2		
Financial Literacy	0.5	Financial Literacy 0.5	Elective 5.5		
Total	26	Total 27	Total 29		
HUMANITIES	English	4	English 4	English 4	English 4 Math 4 Science 4 Social Studies 4 Arts 1.5 PE/Health 2 CTE 1 Comp. Tech 0.5 Foreign Lang. 4 Elective 4.5 Financial Literacy 0.5 Total 30
	Math	3	Math 3	Math 3	
	Science	3	Science 3	Science 3	
	Social Studies	4	Social Studies 4	Social Studies 4	
	Arts	1.5	Arts 1.5	Arts 1.5	
PE/Health	2	PE/Health 2	PE/Health 2		
CTE	2	CTE 2	CTE 1		
Comp. Tech	0.5	Comp. Tech 0.5	Comp. Tech 0.5		
Elective	5.5	Elective 6.5	Foreign Lang. 3		
Financial Literacy	0.5	Financial Literacy 0.5	Elective 5.5		
Total	26	Total 27	Total 28		
BUSINESS	English	4	English 4	English 4	English 4 Math 4 Science 3 Social Studies 4 Arts 1.5 PE/Health 2 CTE 4 Comp. Tech 0.5 Foreign Lang. 2 Elective 2.5 Financial Literacy 0.5 Total 28
	Math	3	Math 3	Math 4	
	Science	3	Science 3	Science 3	
	Social Studies	4	Social Studies 4	Social Studies 4	
	Arts	1.5	Arts 1.5	Arts 1.5	
PE/Health	2	PE/Health 2	PE/Health 2		
CTE	2	CTE 4	CTE 4		
Comp. Tech	0.5	Comp. Tech 0.5	Comp. Tech 0.5		
Elective	5.5	Elective 4.5	Foreign Lang. 2		
Financial Literacy	0.5	Financial Literacy 0.5	Elective 2.5		
Total	26	Total 27	Total 28		
ARTISTIC	English	4	English 4	English 4	English 4 Math 4 Science 3 Social Studies 4 Arts 1.5 PE/Health 2 CTE 2 Comp. Tech 0.5 Foreign Lang. 3 Elective 3 Financial Literacy 0.5 Total 30
	Math	3	Math 3	Math 3	
	Science	3	Science 3	Science 3	
	Social Studies	4	Social Studies 4	Social Studies 4	
	Arts	1.5	Arts 5	Arts 5	
PE/Health	2	PE/Health 2	PE/Health 2		
CTE	2	CTE 1	CTE 2		
Comp. Tech	0.5	Comp. Tech 0.5	Comp. Tech 0.5		
Elective	5.5	Elective 4	Foreign Lang. 2		
Financial Literacy	0.5	Financial Literacy 0.5	Elective 2		
Total	26	Total 27	Total 28		
TECHNICAL	English	4	English 4	English 4	English 4 Math 4 Science 4 Social Studies 4 Arts 1.5 PE/Health 2 CTE 4 Comp. Tech 0.5 Foreign Lang. 3 Elective 2.5 Financial Literacy 0.5 Total 30
	Math	3	Math 3	Math 4	
	Science	3	Science 3	Science 4	
	Social Studies	4	Social Studies 4	Social Studies 4	
	Arts	1.5	Arts 1.5	Arts 1.5	
PE/Health	2	PE/Health 2	PE/Health 2		
CTE	2	CTE 4	CTE 4		
Comp. Tech	0.5	Comp. Tech 0.5	Comp. Tech 0.5		
Elective	5.5	Elective 4.5	Foreign Lang. 2		
Financial Literacy	0.5	Financial Literacy 0.5	Elective 2.5		
Total	26	Total 27	Total 28		

Admission to any post-secondary program may also take into consideration GPA, course selections (which can include the number of AP classes taken), standardized test scores, leadership, academic and non-academic achievement, community service, employment, personal recommendations, and other factors. Parents and students have the joint responsibility to research college choices and their individual admission requirements. *Selective refers to the top tier of post high school universities or institutions.



9th Grade Class Registration Form 2011-2012 School Year

Student name: _____ Home phone: _____

These selections must be approved by a parent. By signing, you agree with the courses your child has selected.

Parent/guardian name (please print): _____ Phone: _____

Parent/guardian signature: _____ Date: _____

Does the student intend to complete the IB MYP course requirements for 9th grade? -Yes -No -Not sure

Your Course Selections

- See the back of this form for course selection guidelines!
- Every semester (.5) class must be paired with another semester (.5) class to equal 1.0.
- Teacher signatures are required for Math, Honors English, Honors Biology, and Foreign Language.
- Some electives require teacher signatures—read the course catalog for course requirements.
- This is not the order in which classes are taken.

Courses	8 Total Credits	Teacher Signatures
Language Arts:	1.0	Signature required for Honors
Math:	1.0	Signature required for Math
Science:	1.0	Signature required for Honors
Social Studies:	1.0	
Computer Technology (.5)	Healthy Lifestyles I (.5)	1.0
Foreign Language/Elective:	1.0	Signature required for Foreign Language
Elective:	1.0	
select 1 full-year class or 2 semester classes		
Elective:	1.0	
select 1 full-year class or 2 semester classes		

Your Alternate Electives

- Four alternate electives are required, including at least two semester classes. **Make sure you like your alternates!**
- Your alternates must be different from the classes you list above.
- List your alternates in the order of your preference, with #1 being your first choice, #2 your second choice, and so on.
- Some electives require teacher signatures—read the course catalog for course requirements.

#1		#3	
#2		#4	

Credit requirements for Park City High School graduation (26 total credits in grades 9-12): 4 English, 4 Social Studies, 3 Science, 3 Math, 1.5 Fine Art, 1.5 Physical Education, 1 CTE, .5 Health, .5 Computer Tech, .5 Financial Literacy, 6.5 Electives

9th Grade Course Requirements:

1. English 9 or Honors English 9
2. Math
3. Earth Systems or Honors Biology
4. Geography or AP Geography
5. Healthy Lifestyles I and Computer Technology
6. Foreign Language (recommended) or Elective
7. Elective
8. Elective

9th Grade IB MYP Course Requirements:

1. English 9 or Honors English 9
2. Math
3. Earth Systems or Honors Biology
4. Geography or AP Geography
5. Healthy Lifestyles I and Computer Technology
6. Foreign Language (the same language in grades 7-9)
7. Art (at least one semester)
8. Technology (at least one semester – Computer Tech counts)

- **This is a quick reference; it is NOT a substitute for reading the catalog!**
- Note which courses require prerequisites, teacher signatures, auditions, walking to PCHS, equipment, fees, etc.
- We cannot honor requests for specific teachers or periods.
- We cannot guarantee the availability of all electives. Alternates are used only when absolutely necessary.
- If you lose your course catalog, go to <http://tmis.pcschools.us> > Counseling > Course Catalog.

	Course Name	Credit	Prerequisite - read the catalog for greater detail	IB Subject
CTE Electives	Keyboarding	.5		Tech
	Computers in Business	.5		Tech
	Intro to Communications Technology	.5		Tech
	Intro to Construction Technology	.5		Tech
	Intro to Manufacturing Technology	.5		Tech
	Intro to Transportation and Energy	.5		Tech
	Clothing I/II	1.0		Tech
Fine Arts Electives	Food and Nutrition I/II	1.0		Tech
	Art Foundations II	.5		Arts
	Beginning Ceramics	.5	Art Foundations II must be taken 1st semester	Arts
	Commercial Art & Electronic Media	.5	Art Foundations II must be taken 1st semester	Arts
	Drawing	.5	Art Foundations II must be taken 1st semester	Arts
	Jewelry I-A	.5	Art Foundations II must be taken 1st semester	Arts
	Painting	.5	Art Foundations II must be taken 1st semester	Arts
	Dance I, II, III	1.0	For Dance II or III: previous class or dance teacher signature	Arts
	Drama I	1.0		Arts
	Stage Technology	1.0		Arts
	Concert Choir	1.0		Arts
	9th Grade Band	1.0	Previous band experience or band teacher signature	Arts
	Jazz Ensemble	1.0	Audition and band teacher signature, concurrent enrollment	Arts
	Jazz Band I (JV Jazz)	1.0	Audition and band teacher signature, concurrent enrollment	Arts
	Percussion Lab	1.0		Arts
	Percussion Ensemble	1.0	Audition and percussion teacher signature	Arts
	Symphony Orchestra	1.0	Previous orchestra experience or orchestra teacher signature	Arts
	Chamber Orchestra	1.0	Audition and orchestra teacher signature	Arts
	Classical Guitar I	.5	You must provide your own guitar and book - see catalog!	Arts
	Classical Guitar II	.5	Guitar I or guitar teacher signature, guitar and book required	Arts
General Electives	Academic Study Skills	.5		-
	Creative Writing	.5		Arts
	Debate	1.0		Tech
	Environmental Research	.5		Tech
	Film: Intro to Film Studies	.5		Arts
	Film: Scriptwriting and Production	1.0		Tech
	Instructional Support (IS)	.5/1.0	IS teacher signature required	-
	Intro to Personal Finance	.5		Tech
	Laptop Literacy	.5		Tech
	Latinos in Action	1.0	See catalog for expectations! Ms. Gooch's signature required	-
	Leadership/Student Council	1.0	Application required—get it from Ms. Hooker's TMIS teacher page	Art or Tech
	Math Study Skills	.5/1.0	Math teacher signature required	-
	Peer Tutor	.5/1.0	Signature of peer tutor teacher required	-
	Public Speaking	.5		Arts
	Science Fair Research	.5		Tech
	Teacher's Aide (TA) - <i>Alternate only!</i>	.5/1.0	<i>Not available until Fall 2011!</i> TMIS counselor approval required	-
	Tech Support TA	.5/1.0	Application, interview, and ETS approval is required - see catalog!	Tech
Religion Release (Seminary)	-	Parent signature on Registration Form is required!	-	
Parent Release	-	Parent Release contract must be submitted to TMIS counselor	-	