

TREASURE MOUNTAIN JUNIOR HIGH SCHOOL

8TH AND 9TH GRADE COURSE CATALOG 2016-2017

Our Course Catalog is published in February for the next school year. Changes may occur after it is initially published, including changes to district or school policy, course offerings, course details, planning pathways, etc. Significant updates will be noted on this page.

UPDATES:

5/5/16: Honors Biology students must complete a summer assignment due the first day of 9th grade.

The following courses have been canceled for the 2016-17 school year:

Academic Study Skills
ELL Content Link

The following courses have been added for the 2016-17 school year:

Instructional Support
8th Grade Math Extension
Secondary Math I Extension
Yearbook

3/7/16: Course description for Computer Graphics for Film and Web was updated.

The Park City School District

Vision Statement

Park City School District will be a district of choice that provides an innovative and excellent education to all students and fosters learning and success.

Mission

Park City School District empowers students to develop their knowledge, skills, and potential as critical thinkers. We maximize resources for academic rigor and excellence through staff, programs, and technology that make learning relevant to the emerging world in which we live.

Core Values and Beliefs

The core values, listed in no particular order, guided the development of the district's Vision, Mission, Strategic Focus Areas, and Objectives. The Core Values serve as anchors for the district's efforts in accomplishing the Strategic Plan.

- Excellence in Teaching and Learning
- Respect and Commitment
- Personal and Social Responsibility
- Community Engagement
- Sustainability of Resources

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PCSD Board of Education:
<http://pcschools.us> > [School Board](#)

Course Catalog: Course Selection Information

If you have questions about class registration or course selections, contact the [Counseling Office](#).

Course Requirements for 8th Grade:

1. English 8
2. 8th Grade Math or 8th Grade Math-Honors*

3. Integrated Science 8
4. United States History 8
5. Health-Physical Education 8
6. World Language (recommended) or Elective
7. Elective
8. Elective

Course Requirements for 9th Grade:

1. English 9 or Honors English 9*
2. Secondary Math I or Secondary Math I-Honors*
3. Earth Systems or Biology or Honors Biology*
4. Geography or AP Geography
5. PE Participation Skills and Techniques (.5)
6. Computer Technology (.5) or Exploring Computer Science (.5)
7. World Language (recommended) or Elective
8. Elective
9. Elective

***Honors Placement Testing:**

Selection criteria must be met for enrollment in Honors classes. See the [Placement Testing](#) pages for more information.

About Our Course Offerings

Subject to Change:

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

Course Fees:

Some courses require additional fees to help pay for specialized equipment or supplies. Course fees will be noted in the course descriptions. Fees are approved by the school board after the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need. Contact secretary Bev Pacal with questions.

Course Locations:

Most of Treasure Mountain's classes are located on the Treasure Mountain campus, but due to facility requirements, some courses may be located at Park City High School. Students will be required to walk to the high school for those classes, *even in bad weather*. If we know (or if we suspect) that a course will be taught at the high school, we will note it in the course description. Course locations are always subject to change.

Course Descriptions:

Course descriptions are provided to help students and parents determine the content of our course offerings. Please read the descriptions fully and carefully! If further explanation is needed, please contact the teacher who is currently teaching the course. Teacher e-mail addresses are available on the [Teacher Pages](#) of our website.

Scheduling Concerns

The Treasure Mountain master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

Special Requests:

We do not offer the option of scheduling classes with specific teachers or at specific times.

Schedule Corrections:

If a scheduling *error* is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

Schedule Changes:

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates. We use alternates only when scheduling conflicts cannot otherwise be resolved. The availability and staffing of courses depends upon the requests made during spring registration, therefore, we expect students to accept and complete the courses they requested, including their alternates. Schedule changes must be approved by the counselor, teachers, parents, and an administrator. Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc. *No schedule changes after midterm.*

Parent Release Exception

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent or legal guardian. During Release time, the student may NOT be on any PCSD school campus. The parent is fully responsible for the student, including transportation. Release should take the place of an elective, but if Release is requested in place of a core academic class (English, math, science, social studies, PE, computer literacy), the parent is responsible for the instruction the student will receive in that content area. Call, email, or meet with your TMJH Guidance Counselor for more information.

Independent Study / Online Classes

Available in grades 9-12. Students interested in taking online courses must discuss their options with their guidance counselor BEFORE signing up for ANY online classes. Taking courses online is a very serious commitment, so consider it thoughtfully! There are many important things to consider—accreditation, course availability, deadlines, cost, NCAA eligibility, etc. If you take a course online, it is YOUR responsibility to ensure that the course is completed. Also, if you change your mind, putting the course back in your school schedule could be difficult. See the [Online Courses](#) page for more information.

Attention Athletes! NCAA Eligibility

FOR GRADES 9-12: If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. Click [here](#) for more information.

TMJH Course Offerings for the 2016 - 2017 School Year

Notes:

- Ignore the "Login" link. Students and parents cannot log into the online catalog.
- 8th graders do not earn high school graduation credit.
- Course fees are subject to change.
- Students interested in taking online courses must discuss their options with their guidance counselor.

Alt Ed

~~Academic Study Skills~~ CANCELED

Grade: 8, 9

EL 0.5 (semester)

CANCELED: This course will not be offered for the 2016-2017 school year.

This course assists students in developing the academic and life skills to enable them to be successful and responsible in and out of the classroom. The class emphasizes effective study practices, time management, useful organization tools, recognition of learning styles and effective strategies, note taking skills, utilization of memory techniques, information literacy, and test-taking skills. This course is intended to assist students in maximizing the benefits of education as lifelong learners.

This is NOT a study hall. This class has lessons and assignments which are assessed. Students will be allowed some time to study and do their homework. Students will be expected to work collaboratively and may be asked to help other students to reinforce learning.

Students may choose to take this class for one semester or two semesters (full year).

E150801

Instructional Support (IS)

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Teacher referral and signature required.

Instructional Support is an alternative education support class designed for students who need supplemental help in general education classes. This class emphasizes effective study skills, time management, test preparation, learning and reading strategies while providing directed study time.

E240810

Career & Technical (CTE)

Computer Technology

Grade: 9

CTE, CT 0.5 (semester)

This is an introductory course to the application software most commonly used on a personal computer. The course will cover word processing, spreadsheets, and presentation software. We will also use Canvas, e-mail, many Web 2.0 tools, and various educational databases. In addition, the student will also learn important issues dealing with computer ethics and how an operating system works.

Computer Technology can fulfill the 9th grade Computer Literacy state graduation requirement.

C320930

Engineering Technology

Grade: 9

CTE 0.5 (semester)

A foundational engineering design course that introduces basic problem-solving and documentation skills. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving skills, students will develop essential abilities and attitudes that will in turn expand their occupational opportunities in the world of engineering.

C380901

Exploring Business and Marketing

Grade: 8, 9

CTE 0.5 (semester)

Students will be exposed to the fundamental concepts of business and marketing. Skills include basic business concepts, organizational communication, human resources management, entrepreneurship, accounting, finance, and leadership. A great way to see if business or marketing is for you!

C320801

Exploring Computer Science

Grade: 9

CTE, CT 0.5 (semester)

Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues.

Exploring Computer Science can fulfill the 9th grade Computer Literacy state graduation requirement.

C350901

Exploring Technology

Grade: 8

CTE 0.5 (semester)

A beginning course covering a well-rounded introduction to the world of technology, innovation, and engineering. The purpose of this course is to explore technology and engineering, experience industrial applications, and investigate related career opportunities. Students participate in many cooperative and individual activities to survey the Energy/Power, Transportation, Communications, Construction, Manufacturing, and Biotechnology industries.

This class will be located at PCHS.

C380804

FACS Exploration

Grade: 8

CTE 0.5 (semester)

FACS (Family and Consumer Science) Exploration provides students the opportunity to learn essential life skills. Students will develop skills in food and nutrition, child care, safety, clothing construction/style, consumerism, family relationships, personal responsibility, and career-related skills.

C340801

Food and Nutrition I

Grade: 9

CTE 0.5 (semester)

Course Fee: \$30

This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food, personal health and well being. Students will acquire safe knife skills, learn the basics of bread and pastry preparation, apply meat cooking techniques, and practice whole meal planning and preparation. Use of regional, ethnic and foreign foods is incorporated to increase cultural awareness.

C340902

ELL

ELL Advanced English

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Advanced English speaker, placement by ELL staff.

An English class for those who have advanced speaking abilities and wish to improve their reading comprehension and writing ability. This class will include expository and persuasive writing, writing conventions, and advanced dialogue. Students are also expected to read novels and begin to analyze literature. This class is designed to prepare the student for placement in a mainstream English class.

This course does not count for English/Language Arts credit.

L060803, L060904

ELL Beginning English

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Emergent English speaker, placement by ELL staff. Concurrent enrollment in Reading A is required.

This is the core language arts course for Emergent English Language Learners (ELL). This course is designed for students who are new to the United States. Focus will be upon developing basic literacy skills, common conversational vocabulary, and exposure to American culture.

This course does not count for English/Language Arts credit.

L060902

~~ELL Content Link~~ CANCELED

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Referral and approval by ELL staff.

CANCELED: This course will not be offered for the 2016-2017 school year.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E240826, E240926

ELL Intermediate English

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Intermediate English speaker, placement by ELL staff.

This course will build upon the skills learned in beginning English, with more emphasis on grammar, pronunciation, reading, writing and vocabulary acquisition.

This course does not count for English/Language Arts credit.

L060802, L060905

Instructional Support (IS)

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Teacher referral and signature required.

Instructional Support is an alternative education support class designed for students who need supplemental help in general education classes. This class emphasizes effective study skills, time management, test preparation, learning and reading strategies while providing directed study time.

E240810

English

English 8

Grade: 8

E 1.0 (year)

This course emphasizes the development of reading, writing, and technology skills in a variety of genres and contexts. Curriculum may include differentiated spelling practice, vocabulary building, publishing, grammar, daily reading, poetry, film adaptation, research, and memoir writing. Students will read and examine a variety of literature both as a class and independently. This course emphasizes the importance of writing across the curriculum and the metacognitive processes this requires as students learn to communicate effectively in authentic writing situations.

Language Arts/English is a core education requirement.

English 9

Grade: 9

E 1.0 (year)

This is the standard English course required of all 9th grade freshmen. Study will concentrate on grammatical forms, essay and composition, vocabulary expansion and literature. Study skills and research are included. A challenging and relevant course for college bound students and others.

Language Arts/English is a core education requirement.

L060900

Honors English 9

Grade: 9

E 1.0 (year)

Prerequisite: Honors selection criteria must be met. Students will be evaluated based on their English class grade, their mid-year Galileo benchmark score, a timed essay assigned in their English class, and teacher recommendation. To register for Honors English, the student's English teacher must sign the class registration form. A [placement exam](#) will be required for all new student enrollments.

This is an advanced high school-level English course that concentrates on the areas listed under English 9, but takes a more in-depth approach, covers more material, and moves at a faster pace. Honors candidates should: expect a minimum five hours of homework weekly; have good command of proper grammar and advanced vocabulary; turn in assignments promptly and completely; maintain good attendance; demonstrate advanced thinking, reading analysis and writing skills; meet high standards of quality in all work; participate actively in class discussions; and behave in a mature manner. Only students who complete the mandatory placement process and are accepted into Honors English may take the class. Students may not drop the class until the end of first quarter, pending teacher approval.

Honors English students must complete a significant summer assignment due the first day of 9th grade, which will count toward the first quarter's grade.

Language Arts/English is a core education requirement.

L060950

Fine Arts/Dance

Dance I

Grade: 8, 9

FA 0.5 (semester)

Course Fee: \$35

This course is designed for beginning dance students; no previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory. The class is designed to increase students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, basic locomotor and axial movements, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance I are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day. Dance I may be repeated for credit, but not in the same school year.

This class will be located at PCHS. Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A020982

Dance II

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$35

Prerequisite: One full year of Dance I, or three or more years of prior dance experience.

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed to challenge students' skills in

coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance II are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day. Dance II may be repeated for credit, but not in the same school year.

This class will be located at PCHS. Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A021081

Dance III

Grade: 9

FA 1.0 (year)

Course Fee: \$35

Prerequisite: One full year of Dance II and teacher signature required.

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed to challenge students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance III are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day. Dance III may be repeated for credit, but not in the same school year.

This class will be located at PCHS. Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A021182

Junior Dance Company

Grade: 9

FA 1.0 (year)

Course Fee: \$35. Pending Board approval, fee may change to \$250

Prerequisite: Audition and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required, and placement in the class is by audition only. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving, creativity, rehearsal, and performance. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on modern dance and dance as an art form. Students in the Junior Dance Company are required to participate in the end-of-the-year dance concert, as well as additional performances, fund-raisers, festivals, and workshops. Students must dress out and wear appropriate dress code for class every day. Jr. Dance Company may be repeated for credit, but not in the same school year.

This class is located at PCHS. For any questions about this course, please talk to [Ms. Mott](#) at PCHS in room 258.

A021183

Fine Arts/Music

Band 8

Grade: 8

FA 1.0 (year)

Prerequisite: 7th Grade Band, previous band experience, or band teacher approval

Students should be able to play all twelve major scales from memory and a one-octave chromatic scale as a prerequisite to this class. Students will learn to play all genres of music as well as work on advance theory and history. Students will be required to attend several concerts and festivals throughout the year. If you have questions about this class, please contact [Mr. Taylor](#) (TMJH/PCHS).

A020860

Band 9

Grade: 9

FA 1.0 (year)

Course Fee: \$30

Prerequisite: 8th Grade Band, at least one year previous band experience, or instructor's approval

This is a performance-based class designed for students who want to increase their skills on their instrument. Students will further develop the skills introduced in the Concert Band. Students will be required to play concerts and participate in solo and ensemble festivals. If you have questions about this class, please contact [Mr. Taylor](#) (TMJH/PCHS).

A020960

Beginning Jazz Ensemble

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only)

Prerequisite: Teacher signature required: Either the Band teacher at Ecker or [Mr. Taylor](#) (TMJH/PCHS). Concurrent enrollment in another band or orchestra class is required.

This class gives students the opportunity to improvise on their instruments. Students will perform in various concerts, festivals, and school functions. Students must also be enrolled in another band or orchestra class.

A020964

Choir

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$60 (9th only) plus possible additional fees for touring and costuming fees

This course is designed for all levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, and jazz. Focus will include good vocal foundations and ear training.

A020870

Orchestra 8

Grade: 8

FA 1.0 (year)

Prerequisite: Previous experience playing violin, viola, cello or string bass, or with teacher approval.

The course will introduce students to a wide variety of music from different countries and cultures. Students will learn more challenging and varied music, more advanced playing techniques, and will continue to explore music history and theory. Students will be expected to perform this music in concert at least once per quarter. Please address questions to the Orchestra teacher, [Mr. Tanner](#) (PCHS/TMJH).

A020840

Orchestra 9

Grade: 9

FA 1.0 (year)

Course Fee: \$25

Prerequisite: 8th Grade Orchestra, a minimum of two years on either the violin, viola, cello, or string bass, or orchestra teacher approval.

Students will work on and perform music from a variety of genres and eras. This class will also provide a continuation of learning performance technique. Students must agree to all scheduled performances throughout the year including Region and State Orchestra Festivals. Daily home practice is strongly encouraged. Please address questions to the Orchestra teacher, [Mr. Tanner](#) (PCHS/TMJH).

A020940

Percussion I

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only)

This course is for percussionists of all ages and ability levels. Students will learn techniques in all areas of concert and world percussion. This is not a performing ensemble, and time will be spent learning about the percussion family and preparing students to enroll in higher-level

percussion classes. Please address questions to the Percussion teacher, [Mr. Hughes](#) (PCHS).

This class will be located at PCHS.

A021062

Percussion II

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only)

Prerequisite: Completion of Percussion I, or a signature from Mr. Hughes (PCHS) or Mr. Taylor (PCHS).

This course is a continuation of the techniques and methods taught in Percussion I. Students in this ensemble will advance their technical and musical skills in all areas of concert percussion. The group will perform on the Spring Percussion Concert, and select members of the group will be asked to play with the Treasure Mountain Band. Please address questions to the Percussion teacher, [Mr. Hughes](#) (PCHS).

This class is located at PCHS.

A021163

Fine Arts/Theater

Theatre Foundations

Grade: 8, 9

FA 1.0 (year), 0.5 (semester)

Course Fee: \$30

This foundational Theatre course will introduce students to the performance and appreciation of theatre. Basic principles of theatre covered will include vocal and physical awareness, characterization, improvisation and theatre games, scene work, basics of playwriting, and how theatre improves students' abilities in many areas of life. As students work, they will learn techniques for memorization and relaxation while gaining confidence that will culminate in classroom and public performances. This class is interactive and energetic. Play attendance and critiques are required each quarter.

NOTE: This course has changed to a semester class. Students may choose to take this class for one semester or two semesters (full year). This course may be repeated in subsequent years.

A020890

Fine Arts/Visual Arts

8th Grade Drawing

Grade: 8

FA 0.5 (semester)

Prerequisite: Art Foundations I or a foundational art class taken in 7th grade.

This class focuses on improving drawing skills in a variety of media including pencil, charcoal, pastels, paint and more. Draw from life and from the imagination as you explore different ways to draw and create realistic artwork.

A020832

Art Foundations I

Grade: 8

FA 0.5 (semester)

Improve your art skills while you incorporate the principles of design to create exceptional works of art. A variety of art tools and media will be explored including drawing, painting, collage, clay, papier-mache and more.

Please note: This course covers the same material as Ecker's Visual Arts Foundation I class. If you already took the class at Ecker, we strongly recommend you try a different art class.

(You don't need to take Art Foundations I before taking Art Foundations II.)

A020930

Art Foundations II

Grade: 9

FA 0.5 (semester)

Course Fee: \$25

Art Foundations II is a prerequisite for all other Visual Arts courses in grades 9-12.

This course provides a general overview of visual art. It is designed for all artistic abilities and explores a wide range of media like drawing, painting, ceramics and more. Discover your artistic niche as you design and create incredible works of art!

(You don't need to take Art Foundations I before taking Art Foundations II.)

A021030

Beginning Ceramics

Grade: 9

FA 0.5 (semester)

Course Fee: \$35

Prerequisite: Art Foundations II

Students will learn to manipulate clay using traditional and contemporary techniques while making functional and creative art. Hand-building with coils and slabs, wheel throwing, sculpting, and finishing techniques are explored. Students must complete Art Foundations II before taking this class.

A021135

Computer Graphics for Film and Web

Grade: 9

FA 0.5 (semester)

Course Fee: \$35

Use Photoshop, Illustrator and After Effects and other programs to design and create art to be used in advertising, films and on the web.

Whether you are an accomplished digital artist or a beginner, working with these programs will develop and enhance your creative abilities and design sense. This course leads into the Digital Media Pathway, which could culminate in PCCAPS.

This course was previously called Art for Advertising, Film, and Web.

A020937

Digital Art and Animation

Grade: 8

FA 0.5 (semester)

Explore new ways to express yourself in a creative class that explores digital design using computer graphics and animation programs. Use Photoshop, Illustrator and After Effects to create original works of art and animations. This course leads into the Digital Media Pathway, which could culminate in PCCAPS.

This course was previously called Photoshop and Animation.

A020837

Drawing

Grade: 9

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Practice with a variety of drawing techniques to improve skills and create the illusion of dimension, form and space with pencil, pastels, charcoal and more. Draw from life, and from your imagination. Students must complete Art Foundations II before taking this class.

A021031

Film Making I

Grade: 9

FA 0.5 (semester)

Course Fee: \$20

Let's make movies! This course is for those students interested in learning the complete production process and creative elements and tricks of

filmmaking. Students work in groups for project and learn the language of film. All necessary equipment and production resources will be available, including digital cameras, tripods, stabilizers, lighting, and MacBook Pros loaded with Final Cut Pro, Adobe Premier, and iMovie. Students will produce quality productions that can be broadcast through various venues to highlight creative efforts!

NOTE: This course has changed to a semester class. It cannot be repeated in the same year.

A020995

Jewelry I-A

Grade: 9

FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II

Explore the processes and techniques used to create fine art jewelry in metal and other materials. Students will use jeweler's torches and various tools to forge, cut, solder, hammer and patina (color) metal surfaces as they create wearable art from nickel, copper, brass and sterling silver. Students must complete Art Foundations II before taking this class.

A020934

Op & Pop Art

Grade: 8

FA 0.5 (semester)

Prerequisite: Art Foundations I or a foundational art class taken in 7th grade. (If you took Visual Art I at Ecker, your art teacher's signature is required.)

Explore the colorful art of the 60's and 70's. Op Art plays with optical illusions and Pop Art uses items from popular culture. Experiment with color, perspective, tessellation and more as you discover the world of Op and Pop art with a variety of media.

A020835

General Elective

~~Academic Study Skills~~ CANCELED

Grade: 8, 9

EL 0.5 (semester)

CANCELED: This course will not be offered for the 2016-2017 school year.

This course assists students in developing the academic and life skills to enable them to be successful and responsible in and out of the classroom. The class emphasizes effective study practices, time management, useful organization tools, recognition of learning styles and effective strategies, note taking skills, utilization of memory techniques, information literacy, and test-taking skills. This course is intended to assist students in maximizing the benefits of education as lifelong learners.

This is NOT a study hall. This class has lessons and assignments which are assessed. Students will be allowed some time to study and do their homework. Students will be expected to work collaboratively and may be asked to help other students to reinforce learning.

Students may choose to take this class for one semester or two semesters (full year).

E150801

Creative Writing

Grade: 8, 9

EL 0.5 (semester)

Course Fee: \$5 (9th only)

This is a one-semester course in which students embrace the various genres of creative writing including poetry, short story writing, advertising, interview, album writing, and journal writing.

E061030

DLI Spanish Culture, History and Media

Grade: 8

EL 0.5 (semester)

Prerequisite: Spanish Language Dual Immersion students only. Teacher signature required.

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize media and authentic texts to discuss the diverse cultural products, practices and perspectives of the target culture. This semester elective is for 8th grade dual immersion students only.

E030850

Debate

Grade: 8, 9

EL 0.5 (semester)

Looking to improve your argumentation skills? Debate will help you learn how to think and communicate your thoughts clearly. Being able to see and develop many different sides to an argument is a great life skill. Taking this class will help you with class presentations, research skills, written work, and understanding alternative perspectives. Students who take part in debate are better communicators, more self-confident, and better at working in teams. You will learn different debate formats including Lincoln-Douglas, Public Forum, Spontaneous Argumentation, and Mock Trial. Through debate, you will become more articulate, open-minded, and comfortable expressing opinions on current issues.

E060903

Filmmaking/Production Process

Grade: 8

EL 0.5 (semester)

Let's make movies! This course is for those students interested in learning the complete production process and creative elements and tricks of filmmaking. Students work in groups for each project and learn the language of film. All necessary equipment and production resources will be available, including digital cameras, tripods, stabilizers, lighting, and MacBook Pros loaded with Final Cut Pro, Adobe Premier, and iMovie. Students will produce quality productions that can be broadcast through various venues to highlight creative efforts!

NOTE: This course has changed to a semester class. It cannot be repeated in the same year.

E060800

Instructional Support (IS)

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Teacher referral and signature required.

Instructional Support is an alternative education support class designed for students who need supplemental help in general education classes. This class emphasizes effective study skills, time management, test preparation, learning and reading strategies while providing directed study time.

E240810

Introduction to Film Studies

Grade: 8, 9

EL 0.5 (semester)

Would you like to know more about the movies you love to watch? Want to watch movies and learn about them? Become an active, critical viewer by understanding how films are made, why films are made, and what a film communicates to an audience.

E060901

Latinos in Action (LIA)

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Approval based on application process. Students who are interested in LIA will list the class as their first choice Alternate Elective. Students must meet eligibility requirements, including being bilingual and maintaining a minimum GPA of 3.0.

This is a leadership/service class. After being trained as literacy tutors, the students work as para-educators at one of the elementary schools. Each student is assigned a cooperating teacher. LIA students assist the children in the elementary classroom by building literacy and mathematical skills. The students also examine ethnic diversity issues and self-advocacy and may assist at school or community functions. Students are required to complete a portfolio for college admissions, attend a leadership conference, and must complete 50 additional hours of community service.

To stay eligible for LIA, students must maintain an overall GPA of 3.0 or higher throughout the school year, must be willing to be positive role models within the school and community, and must be willing to serve the community.

E251015

Leadership II

Grade: 9

EL 1.0 (year)

Course Fee: \$15

Prerequisite: By application only. To be accepted into Leadership, a student must complete and submit a [Leadership Application](#) with responses to questions, a resume, and two letters of recommendation (one from a teacher and another from a community member). The application materials will be reviewed by a group of leaders from the community. The Application deadline is February 12 by 12:00pm. To register for this class, Ms. Hooker's signature is required, or attach a copy of your acceptance letter to your Registration Form.

Note to students interested in Student Council: In order to qualify to run for any Student Council position, you must apply and be accepted into Leadership. Once elected into Student Council, you may not drop the course. This demonstrates initiative, commitment, the ability to follow instructions, and the ability to meet deadlines.

Leadership is project-based and challenge-based learning that makes an immediate impact on students as individuals, our class, our school, our community and our world. Working with local nonprofits, you, as a leader, will strive to be a role model and create conditions where everyone can do amazing work.

Leadership is the articulation of projects that causes others to follow and contribute. In this class you will combine leadership, initiative and the art of teamwork. You will learn time management and engage in community projects. There are opportunities to develop speaking and writing skills: improve creativity, confidence, and poise. In this class, you will be able to work with influential role models of diverse backgrounds and attitudes, have a voice in the school, and be able to participate in many hands-on activities to improve the wellbeing of people around the community. The course provides opportunities to network with successful leaders, enhance your professionalism, and connect with others.

Students should expect to work hard as they contribute to the class, the school, and the community. However, there is an enormous amount of fun to be had in this class! Some out-of-school time, including weekends, may be encouraged for some leadership projects.

Class Expectation: To stay in Leadership, students must maintain a minimum 3.0 GPA by the end of each quarter, contribute several community service hours each quarter, and show initiative to participate in projects.

E250901

Parent Release

Grade: 8, 9

NC 1.0 (year), 0.5 (semester)

Prerequisite: Parent signature on the registration form is REQUIRED.

Parent Release is an exception to the state's mandatory attendance statute, which allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian. Credit cannot be earned for this class.

During Release time, the student may NOT be on any PCSD school campus. The parent is fully responsible for the student, including transportation. Release should take the place of an elective, but if Release is requested in place of a core academic class (English, Math, Science, Social Studies, PE, Health, Comp Tech), the parent is responsible for the instruction the student will receive in that content area.

If a parent wishes to rescind Parent Release during the school year, the student's class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release.

R001100, R001102

Peer Tutor

Grade: 8, 9

EL 1.0 (year), 0.5 (semester)

Prerequisite: Peer tutoring experience is recommended. Students must be in good standing with the school and must maintain C's or better in all their classes.

This is a service course in which students work with other students who have moderate to severe disabilities in classroom and community settings. Training with the Special Education Department staff takes place concurrently. Students will be required to sign and adhere to a confidentiality agreement. Peer tutors are role models, so they must be trustworthy and will be held to high standards of conduct. Grades are based on attendance, quarterly evaluations, and student-directed learning projects.

Students may choose to take this class for one semester or two semesters (full year).

E251007

Public Speaking and Broadcasting

Grade: 8, 9

EL 0.5 (semester)

Be a part of creating and presenting the Mustang Morning Show and learn how to communicate effectively. You will learn how to control your nervous energy, improve your listening and voice articulation, as well as design and deliver effective informative, persuasive, entertaining, and impromptu speeches.

E060804

Reading B-F

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Placement is based on Special Education or ELL placement, IEP goals, English language ability, testing, and referral from the reading teacher. A teacher signature is required.

The Language! program is used by the Park City School District as the main reading intervention for students in 4th grade through high school. There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension, and writing. It is the district's policy to advance students from one level to the next, starting with Reading A and ending with Reading F. Students should continue to move through each level until they complete Reading F. Sections are limited to 15 students.

L061021, L061120, L061121, L061220, L061221

Religion Release

Grade: 9

NC 1.0 (year), 0.5 (semester)

Prerequisite: Parent signature on the registration form is **REQUIRED**.

This program gives students the opportunity to be released from the responsibility of TMJH for the purpose of religious instruction at any outside institution. Parent permission, in the form of a signature on the registration form or class change form, is required for this program. Credit cannot be earned for this class.

R001002

Student Tech Leaders (GenYES)

Grade: 8

EL 1.0 (year)

Prerequisite: **Students must have completed the GenYES program in 7th grade at Ecker Hill.** Students will not be able to register for this course during class registration. Students will be hand-scheduled into the course if they meet all of the requirements listed below.

Students must have completed the GenYES program in 7th grade at Ecker Hill and:

1. Students must be recommended by a teacher.
2. Students must maintain a 3.0 GPA.
3. Students must commit to a 1-2 day "Technology Bootcamp" the week before school starts. (This will be an introduction to the program as well as a leadership training.)
4. Students must commit to helping with laptop distribution during registration.
5. Students must commit to one hour a week after school to continue technology and leadership training.

The Student Tech Leadership (GenYES) program has been implemented nationally in over 1,000 schools in 47 states for students in grades K-12. In Park City School District, our focus is in grades 7-8. While promoting the effective use of technology in the Park City School District, this program will also develop middle level/jr.high student leaders, and foster collaborative, constructivist learning communities among students and teachers. This program will achieve this by giving students experience with educational technology, communication skills, and information literacy, then allowing students to act as responsible partners with many teachers in building new curriculum materials and new teaching and learning practices. Because of current district budget reductions and constraints, it is imperative that a strong student-based program be developed in order to provide necessary support to continue the effort to integrate technology into the curriculum.

Questions should be addressed to Mr. Sam Thompson, TMJH Technology Instructional Coach, at sthompson@pcschools.us.

E250802

Teacher's Aide (TA)

Grade: 9

EL 0.5 (semester)

Prerequisite: Administrator or Counselor placement **ONLY**.

Students may not register for TA. Teacher's Aide is a staff mentorship service program. TA's are assigned by an Administrator or Guidance Counselor based on student needs. The purpose, tasks, and assignments of TA are student- and teacher-specific based on agreed-upon goals. The attendance and tardy policies are enforced for TA. TA is graded as Pass/Fail (does not affect GPA). Ninth graders do earn elective credit for a passing grade.

Yearbook

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Application required. Commitment of time outside the regular school day is required.

A course in which students will produce an annual record in book form of the activities, accomplishments and images of the year at Treasure Mountain Junior High. The business of marketing and book advertising will be included. Students may specialize in photography, writing or graphic design. **Students will be expected to attend local activities and sporting events outside of the regular school day, including some afternoons, evenings and weekends.** This class will be limited to 25, so an application will be required. See Mr. Thompson (sthompson@pcschoools.us) if you have questions.

E251105

Healthy Lifestyles (PE)

Health-Physical Education 8

Grade: 8

HL 1.0 (year)

Course Fee: \$15 for equipment + \$20 for PE uniform

This course integrates Health Education with Movement and Fitness. Students will develop lifetime attitudes regarding physical activity and healthy lifestyles.

The Health Education curriculum gives students an opportunity to acquire knowledge, practice skills and develop attitudes that can benefit them throughout their life. This course teaches students to develop an understanding and respect for self and others through seven content sections that are integrated throughout the curriculum. The Movement and Fitness curriculum is based upon the assumptions that: (1) skill development is ongoing and progressive, (2) lifetime activity attitudes are best internalized by continued practice, and (3) students need to incorporate principles of fitness into their daily lives. This course focuses on social interaction and cognitive learning, as well as skill development with progressive levels of difficulty.

Health-Physical Education 8 is a state-mandated 8th grade core education requirement.

(This is a full-year course. To facilitate the scheduling of semester-long electives, it will be split into two semesters. Depending on the student's elective choices, the class could change periods and/or teachers for 2nd semester.)

P040800

PE Participation Skills and Techniques

Grade: 9

HL 0.5 (semester)

Course Fee: \$15 for equipment + \$20 for PE uniform

This physical education course develops concepts of fitness and wellness with a focus on vocabulary, sportsmanship, application of tactics and fundamental motor skills. Students learn how to manage and assess their own fitness through participation in a variety of individual and group activities.

PE Participation Skills and Techniques is required for Utah high school graduation.

P040900

Math

8th Grade Accelerated Math

Grade: 8

M 1.0 (year)

Prerequisite: Placement is by GATE testing ONLY. Contact [Gina Mason](#) for information.

This program is for 8th grade students who demonstrate exceptional talents in the area of mathematics. This accelerated Math course includes the curricula of both 8th Grade Math Honors and Secondary Math I Honors in a rigorous, accelerated and integrated curriculum. **Placement is by GATE testing ONLY.** Qualified students should have a passion for mathematics with an interest in a STEM-related college and career pathway; should be self-motivated with a strong work ethic.

M070850

8th Grade Math

Grade: 8

M 1.0 (year)

In 8th Grade Mathematics (incorporating Algebra 1) students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M070810

8th Grade Math Extension

Grade: 8

EL 1.0 (year)

Prerequisite: Math teacher signature required.

This course is taken in addition to 8th Grade Math. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in 8th Grade Math. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070813

8th Grade Math Honors

Grade: 8

M 1.0 (year)

Prerequisite: Honors selection criteria must be met. Students must apply to be in Honors Math. Interested students will be evaluated based on their exam average, current math grade, and teacher recommendation. To register for Honors Math, the student's Math teacher must sign the class registration form. A [placement exam](#) will be required for all new student enrollments.

In 8th Grade Mathematics (incorporating Algebra 1) students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M070811

Secondary Math I

Grade: 9

M 1.0 (year)

Secondary Mathematics I incorporates Algebra, Geometry, and touches briefly on Algebra 2. Students in Secondary Math I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M070910

Secondary Math I Extension

Grade: 9

EL 1.0 (year)

Prerequisite: Math teacher signature required.

This course is taken in addition to Secondary Math I. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in Secondary Math I. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070912

Secondary Math I Honors

Grade: 9

M 1.0 (year)

Prerequisite: Honors selection criteria must be met. Students must apply to be in Honors Math. Interested students will be evaluated based on their Q1 and Q2 math grades, their Q2 final exam score, their mid-year Galileo benchmark score, and teacher recommendation. To register for Honors Math, the student's Math teacher must sign the class registration form. A [placement exam](#) will be required for all new student enrollments.

Secondary Mathematics I incorporates Algebra, Geometry, and touches briefly on Algebra 2. Students in Secondary Math I Honors will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M070911

Secondary Math I Special Education

Grade: 9

M, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

Students in Secondary Mathematics I Special Education will focus on numeracy skills, solving and graphically representing functions and their equations, and using geometric principles, to solve problems in real world situations.

M070920

Secondary Math II Honors

Grade: 9

M 1.0 (year)

Prerequisite: Completion of Secondary Math I Honors or Honors selection criteria must be met. Teacher signature is required.

Secondary Mathematics II incorporates Algebra 2, some Geometry and Trigonometry, and touches on Pre-Calculus. Students in Secondary Math II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M071041

Science

Biology 9

Grade: 9

S 1.0 (year)

This course introduces the student to the scientific study of living things. The following major units of study will be covered: the scientific process, basic biochemistry, cell structure and function, genetics, evolution, classification, basic anatomy/physiology and ecology. Students will

participate in hands-on laboratory activities, including dissection. A biological science course is required for graduation, and can be taken in either 9th or 10th grade.

Science is a core education requirement.

S081000

Earth Science 9

Grade: 9

S 1.0 (year)

This physical science course investigates the ways in which natural systems (atmosphere, hydrosphere, geosphere, biosphere) function together to sustain our planet. Students will learn how to explain cosmic and global phenomena in terms of the interaction between matter, energy and life. Throughout the year students will make observations, analyze data, make inferences, draw conclusions and communicate their understanding using the language and skills of science.

Science is a core education requirement.

S080900

Honors Biology 9

Grade: 9

S 1.0 (year)

Prerequisite: A signed [Honors Biology Agreement Form](#) is required to register for this class.

This course introduces students to the general principles of Biology, including biochemistry, cell structure and function, genetics, evolution, classification, basic anatomy/physiology and ecology. The curriculum and assignments are more challenging, faced paced and in-depth than Biology (non-honors). Students should expect regular homework and are required to participate in the District Science Fair. This class is recommended for highly interested, self-motivated science students planning to enroll in Honors and AP science courses throughout high school. Honors Biology does not guarantee automatic entrance into 10th grade Honors Chemistry--students must take a placement exam (math based) to enroll in 10th grade Honors Chemistry.

Update 5/5/16: Honors Biology students must complete a four-part summer assignment due the first day of 9th grade, which will count toward the first quarter's grade.

Science is a core education requirement.

S080950

Integrated Science 8

Grade: 8

S 1.0 (year)

Science is a way of knowing and a process for gaining knowledge and understanding the natural world. In this course, students will use the scientific process to acquire thinking skills, develop interests and attitudes, understand concepts and principles and demonstrate awareness of social and historical aspects of science. Chemistry, Earth, Physical and Life sciences are integrated in this curriculum.

Science is a core education requirement.

S080801

Social Studies

AP Human Geography 9

Grade: 9

SS 1.0 (year)

Course Fee: A.P. test fee

Advanced Placement (AP) Human Geography is a college level course taught from a college text using college methodologies. In AP Human Geography, students will analyze the major influences on human behavior, e.g. natural resource consumption, population, cultural conflict, agriculture, and industry. Students who complete AP Human Geography are encouraged to go on to AP World History as sophomores. At the end of the school year, students will take the national AP examination in Human Geography (there is a fee to take the test). Students receiving a passing grade on the national AP exam may be awarded college credit. What should you expect in an AP class? [CollegeBoard: Explore AP](#).

AP Geography is an open-enrollment course (no placement test or teacher approval is required). Interested students are strongly encouraged to discuss the course expectations with their current social studies teacher, one of the A.P. Geography teachers (Mr. Hase or Mr. Jeffrey), or students who are currently enrolled in the class. Students will not be allowed to drop this class until the end of 1st quarter, pending teacher approval.

Social Studies is a core education requirement.

H090950

U.S. History 8

Grade: 8

SS 1.0 (year)

This class is a guided historical tour of the United States beginning with European Exploration and culminating with the Civil War/Reconstruction era. A variety of approaches to learning will be utilized including essay development, research methods, cooperative learning projects, and critical thinking activities, as well as differentiated instruction.

Social Studies is a core education requirement.

H090801

World Geography 9

Grade: 9

SS 1.0 (year)

An introductory course in physical and human geography. Students will explore relationships between people and their environment using the six essential elements.

Social Studies is a core education requirement.

H090900

Special Education

Content Link

Grade: 8, 9

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

These classes are designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The classes will deal with two to three subject areas. See the "School Services" tab above for information about the Special Education program.

E230825, E230925

Independent Living Skills

Grade: 8, 9

S, SPEC 1.0 (year), 0.5 (semester)

Course Fee: \$10 (9th only)

Prerequisite: Permission granted through the Special Education Department. Students will be admitted based on referral, assessment and placement guidelines. A Special Education signature is required.

In this course, students learn independent living skills to help them prepare for high school, employment, and the future. Credit is based on completion of IEP goals and objectives. See the Services tab above for information about the Special Education program.

E230926, E231026

Secondary Math I Special Education

Grade: 9

M, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

Students in Secondary Mathematics I Special Education will focus on numeracy skills, solving and graphically representing functions and their equations, and using geometric principles, to solve problems in real world situations.

M070920

World Language

American Sign Language I

Grade: 8, 9

FL 1.0 (year)

Introduces American Sign Language (ASL) to students with no previous experience with ASL. Employs an immersion approach to language learning. Emphasizes basic expressive and receptive conversational skills. Includes introduction to American Deaf culture. Students should be ready to learn in a voice free environment.

F030816

American Sign Language II

Grade: 9

FL 1.0 (year)

Prerequisite: American Sign Language I

Builds on the experiences in American Sign Language I. Emphasizes basic expressive and receptive conversational skills through active student participation. Continues introduction to American Deaf culture. Employs an immersion approach to language learning.

F360140

DLI Spanish Culture, History and Media

Grade: 8

EL 0.5 (semester)

Prerequisite: Spanish Language Dual Immersion students only. Teacher signature required.

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize media and authentic texts to discuss the diverse cultural products, practices and perspectives of the target culture. This semester elective is for 8th grade dual immersion students only.

E030850

French I

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

This is an introductory French course designed for students who have never studied French, and those who need an additional year to work on skills required to succeed in French II. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the cultures where French is spoken. Upon completion of this course, students may move on to French II, depending on their proficiency level.

F030900

French II

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of French I. Teacher signature required.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where French is spoken. Upon completion of this course, students may advance to French III, depending on their proficiency level.

F031000

French III

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of French II. Teacher signature required.

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on

acquiring vocabulary and more complex language usage. Upon completion of this course, students may advance to French IV, depending on their proficiency level.

F031010

French IV

Grade: 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of French III. Teacher signature required.

A continuation of French study emphasizing advanced grammar, vocabulary expansion, reading, writing, listening and speaking development.

This class will be located at PCHS.

F031100

Mandarin Chinese I

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture.

This class may be located at PCHS.

F031020

Mandarin Chinese II

Grade: 9

FL 1.0 (year)

Course Fee: \$10

Prerequisite: Completion of Mandarin Chinese I with a C+ or better. Teacher signature required.

A continuation of Mandarin Chinese I, Mandarin Chinese II will again emphasize oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture. Upon completion of this course, students may advance to Mandarin Chinese III, depending on their proficiency level.

This class may be located at PCHS.

F031120

Mandarin Chinese III

Grade: 9

FL 1.0 (year)

Course Fee: \$10

Prerequisite: Completion of Mandarin Chinese II with a C+ or better. Teacher signature required.

A continuation of Mandarin Chinese II, Mandarin Chinese III will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language. Upon completion of this course, students may advance to Mandarin Chinese IV, depending on their proficiency level.

This class may be located at PCHS.

F031220

Spanish 4 DLI Honors

Grade: 8

FL 1.0 (year)

Prerequisite: Spanish Language Dual Immersion students only. Teacher signature required.

This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure

and vocabulary. Culture and geography of the native country are taught through reading selections. For 8th grade dual immersion students only.
F030850

Spanish I

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

This is an introductory Spanish course designed for students who have never studied Spanish, and those who need an additional year to work on skills required to succeed in Spanish II. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may move on to Spanish II, depending on their proficiency level.

F030910

Spanish II

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of Spanish I. Teacher signature required.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may advance to Spanish III, depending on their proficiency level.

F030901

Spanish III

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of Spanish II. Teacher signature required.

This course is for students who have the equivalent proficiency of intermediate high to advanced low according to the ACTFL national standards. An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language. Upon completion of this course, students may advance to Spanish IV, depending on their proficiency level.

F031030

Spanish IV

Grade: 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of Spanish III. Teacher signature required.

An advanced-level class emphasizing everyday speaking situations and discussion of cultural topics. Some reading will be required.

This class will be located at PCHS.

F031001

Spanish for Spanish Speakers I

Grade: 8, 9

FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 1 will focus on accents, spelling, grammar, and reading and writing strategies. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F030902

Spanish for Spanish Speakers II

Grade: 8, 9

FL 1.0 (year)

Prerequisite: A signature from a Spanish teacher is required. Student must be a native Spanish speaker.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 2 will build on Level 1 skills of accents, spelling, and grammar to focus on strategies for literature analysis, writing skills, and vocabulary building. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F031002

Course Catalog: Graduation Planning Guide

Planning Charts

[2016-17 Math Pathways Chart](#)

[2016-17 Secondary Science Chart](#)

If you have questions about planning for high school and beyond, make an appointment with your [Guidance Counselor](#).

PCSD Graduation Policy

Read the full [PCSD Policy 9080—Graduation Requirements](#) for greater detail. All promotion and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

Note: On January 21, 2014, the PCSD Board of Education increased the number of required completed units of credit to 28 (an additional 2.0 Elective credit). The new graduation requirement will apply to students graduating in or after 2019.

Graduation Requirements:

Credits are the units by which academic progress is measured. A minimum of 28 credits, distributed among specific subject areas, is required for graduation from Park City High School. Students have the opportunity to earn 8 credits toward graduation each year of grades 9-12. Students earn .25 credit per quarter for each successfully completed class (letter grade of D- or better).

Utah State Rule 53A-13-109.5 requires **ALL** students to pass a basic civics exam for graduation. Park City School District students will be tested in their senior year U.S. Government class. Students opting to take and the U.S. Government course online will be required attend a sitting of the exam in spring of their senior year.

Courses that award credit toward high school graduation (grades 9-12) are indicated in the course catalog by these department codes:

1.0 = Career & Technical Education (CTE)

0.5 = Computer Literacy (CT)

8.5 = Elective (EL)

4.0 = English (E)

0.5 = Financial Literacy (FIN)

1.5 = Fine Arts (FA)

0.0 = World Language (FL) (*not required for graduation, but some Universities require 2-3 years for admission*)

0.5 = Health (HL)

1.5 = Healthy Lifestyles/PE (HL)

3.0 = Mathematics (M) - includes Secondary Math I, II, and III, or successful completion of Calculus

3.0 = Science (S) - includes 1 physical science, 1 biological science, and 1 student choice

4.0 = Social Studies (SS)

28.0 = Total

Courses designated as NC (no credit) do not award graduation credit.

9th Graders: Your grades count toward high school graduation! Students who receive F's (0 credit) in any of their 9th grade core classes (English, Math, Science, Social Studies, Comp Tech, and PE) must make up those failed quarter grades in order to graduate. Students must meet with their Guidance Counselor for remediation options.

8th Graders: Courses taken during the student's 8th grade year do not earn high school graduation credit and do not appear on the Park City High School transcript. A student's 8th grade year officially ends on the day after the last day of school.

Graduation Pathways

The Graduation Pathways matrix was prepared by the PCHS site-base committee as a guide for PCHS students and parents as they plan the student's course of study during his or her high school years. It is especially valuable for 8th grade students and their parents, because many hopes and dreams that Park City families have require careful educational planning right from the day the student enters high school. For example, the minimum requirement the Park City School District sets for a diploma from PCHS are simply not adequate for admission to all selective American colleges and universities. The graduation pathways guidelines are intended to help counsel parents and students in course selections appropriate to those families' plans after graduation.

- [PCHS Graduation Pathways Matrix](#)

Graduation Pathways attempts to incorporate two important considerations when making course selections: general areas of career interest and post-high school educational goals. Parents and students have told PCHS that the Graduation Pathways is a useful tool as they organize their high school years.

College and Career Readiness

College and Career Readiness Meetings are an opportunity for the student, parents, and guidance counselor to discuss student strengths and future goals, along with individual academic planning as students prepare to enter the high school years. Treasure Mountain's guidance counselors conduct individual CCR meetings during the 8th grade year. See the [College and Career Readiness](#) page for more information.

Naviance

"Naviance" is a college and career readiness platform that helps connect academic achievement to post-secondary goals. "Family Connection" is a customizable planning portal for students and families including self-discovery assessments, goal-setting, college research tools, course planning, career exploration resources, and individual learning plans. Students will use "Family Connection" as part of the College and Career Readiness curriculum provided by the guidance counselors in grades 8-12. Thank you to the [Park City Education Foundation](#) for funding this incredibly valuable tool for our students!

- Naviance website for TMJH students: connection.naviance.com/tmis

Career and Technical Education

Technological advances and global competition have changed the nature of work. Jobs today require high-tech knowledge and advanced technical skills. Work and learning will be integral parts of your life as you pursue your personal pathway to success. Career and Technical Education (CTE) provides you with the technical skills and academic knowledge you will need to prepare for life after high school—future employment and/or a successful transition to post-secondary education.

- Utah State Office of Education Career and Technical Education Website: www.utahcte.org
- CTE Pathways: www.ctepathways.com

Board of Education Academic Seal of Distinction

The PCSD Board of Education has authorized a "Board of Education Academic Seal of Distinction" that may be affixed to a Park City High School diploma. The seal highlights additional academic and community service requirements in grades 9-12. For information, see the [Board of Education Academic Seal of Distinction](#) page, talk to your guidance counselor or the PCHS Scholarship Adviser, or read [PCSD Policy 9080—Graduation Requirements](#).

NCAA Requirements for Athletes

FOR GRADES 9-12: If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. [Park City High School NCAA Information](#)

Online Classes (Outside Credits)

There are a lot of options for online learning these days. Which options are best for your student? There are many important factors to consider, so make sure you are choosing the right online program. **Students and parents should discuss outside credit options with their guidance counselor BEFORE taking ANY online/outside courses for credit.** Ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents. See the [Online Courses](#) page for more information.

Treasure Mountain Junior High and Park City High School are obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation* for grades 9-12 only. When in doubt, verify with AdvancED (advanc-ed.org) or your guidance counselor. A transcript or information from the school should reflect the accrediting agency. Park City High School reserves the right to deny credits that have not been properly approved.

Transfer grades from other accredited schools are added to the Treasure Mountain/Park City High School transcript under the quarter in which they are completed and as awarded by the other school. Transfer grades are calculated into the student's GPA using the Treasure Mountain/Park City High School grade point values.

Course Catalog: School Services

Special Education Services

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/ vocational plans

according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for specific courses not listed in the catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

See the PCSD [Special Education](#) page for more information about education for students with special needs.

English Language Learner (ELL) Services

ELL services are for students that need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. ELL program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an ELL classroom or (depending on how well they are learning English) will be supported in the general education classrooms.

Once the student has reached a level of competent or fluent in speaking, reading and writing, they will then be placed on "monitored" status. This means that they should be able to be successful in their regular classrooms without receiving additional instruction in the ELL program. The ELL teachers will monitor their performance in their classes for 2 years while they are on "monitored" status. If the student is successful during the two years of monitoring, they will then be exited from the ELL program.

If the student is not performing well in school, other types of support may be necessary. Possible options might include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn.

Parents have the right to decline ELL services for their child. Direct ELL program questions to the school ELL teacher, or Tom Van Gorder, PCSD Director of Student Services (435-645-5600).

Alternative Education Services

Academic Skills and Instructional Support are alternative education support classes designed for students who need extra help in general education classes. These classes emphasizes effective study skills and learning strategies while providing independent study time. This program is committed to helping each student develop self-discipline, personal values, and social responsibility. Contact your student's guidance counselor for more information.

Section 504

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973

Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who...

Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function.

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If there are questions, please feel free to contact your school principal (Assistant Principal Emily Sutherland is the 504 Coordinator at TMJH) or Tom Van Gorder, Section 504/ADA District Compliance officer at (435) 645-5600 ext. 1438.

